



Student Weekly Planner

Grade 7

28th April to 23rd May, 2024

Subject/ Item	English	Arabic
Week 2		
Unit Title	Uncovering Different Text Types	الأدب العالمي المترجم
Classwork/Test:	-Analyze an article -Reading Skill - Cite Evidence to Make Inferences -Vocab Skill - Selection Vocabulary -Literature Circle (New Novel)	تابع رواية الزنبقة السوداء الفصول الثالث والرابع و الخامس تحليل المفردات والأفكار والأساليب القواعد النحوية الإملائية - تقييم تكويني درس الأفعال الخمسة الإنتاج الكتابي التدريب على فن التلخيص
Learning Extension	Check Google classroom	متابعة جوجل كلاس روم
Week3		
Unit Title	Uncovering Different Text Types	الأدب العالمي المترجم
Classwork/Test:	Factual or Literary Paragraph -Vocab Strategy - Roots and Affixes -Language Skill - Use Pronouns Correctly -Writing Skill - Write a Narrative -Literature Circle (New Novel)	تابع رواية الزنبقة السوداء الفصول السادس - السابع - الثامن تحليل المفردات والأفكار والأساليب القواعد النحوية الإملائية - الميزان الصرفي الإنتاج الكتابي فن التلخيص
Learning Extension	Check Google Classroom	متابعة جوجل كلاس روم



Week4		
Unit Title	Uncovering Different Text Types	الأدب العالمي المترجم
Classwork/Test:	-Reading Test -Writing Test -Listening Test -Literature Circle (New Novel)	تابع رواية الزنقة السوداء الفصلين التاسع - العاشر تحليل المفردات والأفكار والأساليب - تقييم فهم واستيعاب خارجي القواعد النحوية الإملائية - تقييم تكويني الميزان الصرفي الإنتاج الكتابي فن التلخيص
Learning Extension	Study for your tests (Check Google Classroom)	متابعة جوجل كلاس روم
Week 5		
Unit Title	Uncovering Different Text Types	الأدب العالمي المترجم
Classwork/Test:	-Oral Summative (Continuous) -Literature Circle (New Novel)	تابع رواية الزنقة السوداء الفصلين الحادي والثاني عشر تحليل المفردات والأفكار والأساليب - تقييم استماع القواعد النحوية الإملائية - تقييم تكويني الميزان الصرفي الإنتاج الكتابي فن التلخيص
Learning Extension	Practice for your Oral Test	متابعة جوجل كلاس روم



Subject/ Item	Mathematics	Science
Week 2		
Unit Title	Ratio and Rates	Unit: The periodic table
Classwork/Test:	<ul style="list-style-type: none"> - Lowest Term - Proportion 	3.1 Metals & non-metals 3.2 Groups & periods
Learning Extension	Please check Google classroom	Refer to google classroom
Week 3		
Unit Title	Ratio and Rates	Unit: The periodic table
Classwork/Test:	<ul style="list-style-type: none"> - Unit test - Using ration to divide quantities - Rates - Unit cost 	3.3 Groups of element 1 3.4 Groups of element 7
Learning Extension	Please check Google classroom	Refer to google classroom

Week 4		
Unit Title	Statistics	Science fair
Classwork/Test:	<ul style="list-style-type: none"> - Displaying categorical data - Numerical data. 	Discuss and select a science fair topic from the list provided by your teachers. You may work in groups of up to four members. Your project will be displayed on a tri-fold display board (see the sample image for reference).
Learning Extension	Please check Google classroom	Refer to Google Classroom



Week 5		
Unit Title	Statistics	Science fair
Classwork/Test:	<ul style="list-style-type: none"> - Measuring the centre - Measuring the spread 	Discuss and select a science fair topic from the list provided by your teachers. You may work in groups of up to four members. Your project will be displayed on a tri-fold display board (see the sample image for reference).
Learning Extension	Please check Google classroom	Refer to google classroom

Subject/ Item	Islamic Studies	Social Arabic Studies
Week 2		
Unit Title	العقيدة	المواطنة
Classwork/Test:	<p>الأمر بالمعروف والنهي عن المنكر</p> <p>تلاوة آيات سورة لقمان " 23 - 28 "</p>	<ul style="list-style-type: none"> - حقوق الإنسان - تقييم معيار التواصل
Learning Extension	متابعة جوجل كلاس روم	متابعة جوجل كلاس روم
Week 3		
Unit Title	العقيدة	الخلفاء الرّشدون
Classwork/Test:	<p>التّوكّل والتّوكل</p> <p>تقييم تلاوة آيات سورة لقمان " 23 - 28 "</p>	<ul style="list-style-type: none"> - سيدنا أبو بكر الصديق رضي الله عنه - سيدنا عمر بن الخطّاب رضي الله عنه
Learning Extension	متابعة جوجل كلاس روم	متابعة جوجل كلاس روم



Week 4		
Unit Title	العقيدة	الخلفاء الرَّشِدون
Classwork/Test:	مراجعة خطوات الصَّلَاة تلاوة آيات سورة لقمان " 29 - 33 "	- سيدنا عثمان بن عفان الصديق رضي الله عنه - سيدنا علي بن أبي طالب رضي الله عنه
Learning Extension	متابعة جوجل كلاس روم	متابعة جوجل كلاس روم

Week 5		
Unit Title	العقيدة	البحرين في صدر الإسلام
Classwork/Test:	السَّنن الرَّاتبة تقييم تلاوة آيات سورة لقمان " 29 - 33 "	- في عهد النَّبِي صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ - تقييم التَّفكير النَّاقِد
Learning Extension	متابعة جوجل كلاس روم	متابعة جوجل كلاس روم



Subject/ Item	Product Design	Art
Week 2		
Unit Title	(DIY Airplanes)	Wearable Art
Classwork/Test:	<p>Making paper airplanes is a classic, much-fun game, usually done using blank sheets of notebook or journal. In this project, i will teach you how to make one in a larger size, we can launch it to fly or leave it hanging like an ornament from the ceiling of the room.</p> <p>The plane is 50 cm long and its wings are 60 cm wide.</p> <p>They are made of foam board, and cardboard inside, this material is very strong and easy to work and cut.</p> <p>It is widely used in models and design objects.</p>	<p>CRITERION A: INVESTIGATING: How can we turn a piece of clothing into art? Tie-dying technique:</p> <ul style="list-style-type: none"> • where to fold • where to gather • where to roll up • using the string to tie up • using rubber band
Learning Extension	Please check Google Classroom	Google classroom . Bring the T-shirt to class. Watch the posted video. Decide on your pattern for the shirt.
Week 3		
Unit Title	(DIY Airplanes)	Wearable Art
Classwork/Test:	<ul style="list-style-type: none"> • 1 Explain how planes fly (with pictures). I have attached a video, watch it and then explain how planes fly in (Google Slide or Docs.) You can use other sources. 	<p>CRITERION A: INVESTIGATING: How can we turn a piece of clothing into art? Tie-dying technique:</p> <ul style="list-style-type: none"> • where to fold • where to gather • where to roll up • using the string to tie up • using rubber band



Learning Extension	Please check Google Classroom	Google classroom . Bring the T-shirt to class. Watch the posted video. Decide on your pattern for the shirt.
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Week 4		
Unit Title	(DIY Airplanes)	Wearable Art
Classwork/Test:	<ul style="list-style-type: none"> Research three different aircraft designs and choose one of them, mentioning the reason for your choice. In class, I will present a group of ideas for making an airplane using a foam board. Therefore, you must bring your sketchbook to plan and sketch the manufacture of the airplane that we will make together. 	CRITERION A: INVESTIGATING: How can we turn a piece of clothing into art? Tie-dying technique: <ul style="list-style-type: none"> where to fold where to gather where to roll up using the string to tie up using rubber band
Learning Extension	Please check Google Classroom	Google classroom . Bring the T-shirt to class. Watch the posted video. Decide on your pattern for the shirt.

Week 5		
Unit Title	(DIY Airplanes)	Wearable Art
Classwork/Test:	Continuing the production process and correcting errors	CRITERION A: INVESTIGATING: How can we turn a piece of clothing into art? Tie-dying technique: <ul style="list-style-type: none"> where to fold where to gather where to roll up using the string to tie up using rubber band



Learning Extension	Please check Google Classroom	Google classroom . Bring the T-shirt to class. Watch the posted video. Decide on your pattern for the shirt.
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Subject/ Item	Individuals and Societies	
Week 2		
Unit Title	Unit 4 How can energy be produced sustainably? (Economics and Sustainable Energy)	
Classwork/Test:	What are human and economic resources?	
Learning Extension	Check Google Classroom.	
Week 3		
Unit Title	Unit 4 How can energy be produced sustainably? (Economics and Sustainable Energy)	
Classwork/Test:	What are the differences between renewable, non-renewable and sustainable resources? (Non-renewable Sources)	
Learning Extension	Check Google Classroom.	

Week 4		
Unit Title	Unit 4 How can energy be produced sustainably? (Economics and Sustainable Energy)	
Classwork/Test:	What are the differences between renewable, non-renewable and sustainable resources? (Renewable Sources→ Hydroelectric and solar powers)	
Learning Extension	Check Google Classroom.	



Week 5	
Unit Title	Unit 4 How can energy be produced sustainably? (Economics and Sustainable Energy)
Classwork/Test:	What are the differences between renewable, non-renewable and sustainable resources? (Renewable Sources→ wind and geothermal powers)
Learning Extension	Check Google Classroom.