



| Student Weekly Planner | |
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| Grade 6 | 28th April to 23rd May, 2024 |

| Subject/ Item | English | Arabic |
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| Week 2 | | |
| Unit Title | Writing to Succeed (Text Types and Writing Styles) | الأدب العالمي |
| Classwork/Test: | <ul style="list-style-type: none"> ● Features of a Diary ● Writing a Diary Entry ● Danny the Champion of the World ● Self-study: Spelling Words | الجزء الثاني من رواية جزيرة الكنز الجزء الثالث من رواية جزيرة الكنز قراءة و تحليل للرواية |
| Learning Extension | Extra Practice Worksheets are available on Google Classroom. <ul style="list-style-type: none"> ● Grammar ● Comprehension ● Spelling ● Vocabulary ● Writing | متابعة جوجل كلاس روم |
| Week 3 | | |
| Unit Title | Writing to Succeed (Text Types and Writing Styles) | الأدب العالمي |
| Classwork/Test: | <ul style="list-style-type: none"> ● My Achilles' Meal (6A pages 169-178) ● Critical Reading ● Selection Vocabulary ● Self-study: Spelling Words | الجزء الرابع من رواية جزيرة الكنز الجزء الخامس من رواية جزيرة الكنز قراءة و تحليل للرواية |



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| Learning Extension | <p>Extra Practice Worksheets are available on Google Classroom.</p> <ul style="list-style-type: none"> ● Grammar ● Comprehension ● Spelling ● Vocabulary ● Writing | متابعة جوجل كلاس روم |
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| Week 4 | | |
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| Unit Title | Writing to Succeed (Text Types and Writing Styles) | الأدب العالمي |
| Classwork/Test: | <ul style="list-style-type: none"> ● Reading Summative ● Listening Summative ● Oral Summative ● Writing Summative | <p>المفعول لأجله تدريبات على المفعول لأجله المفعول المطلق تدريبات على المفعول المطلق</p> |
| Learning Extension | <p>Extra Practice Worksheets are available on Google Classroom.</p> <ul style="list-style-type: none"> ● Grammar ● Comprehension ● Spelling ● Vocabulary ● Writing | متابعة جوجل كلاس روم |
| Week 5 | | |
| Unit Title | Writing to Succeed (Text Types and Writing Styles) | الأدب العالمي |
| Classwork/Test: | <ul style="list-style-type: none"> ● Features of a Memoir ● Writing a Short Memoir ● Danny the Champion of the World | <p>همزة القطع و الوصل ص 31 الأسماء الخمسة تدريبات على الأسماء الخمسة</p> |



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| Learning Extension | <p>Extra Practice Worksheets are available on Google Classroom.</p> <ul style="list-style-type: none"> ● Grammar ● Comprehension ● Spelling ● Vocabulary ● Writing | متابعة جوجل كلاس روم |
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| Subject/ Item | Mathematics | Science |
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| Week 2 | | |
| Unit Title | Chapter 15: Location | <ul style="list-style-type: none"> ● Unit 4, Lesson 1: Introduction to Forces ● Science Fair project |
| Classwork/Test : | <p>Lesson A: Gradient references P(270-273)</p> <p>Lesson B: Locating Points P (273-274)</p> <p>Lesson C: Coordinates P(275-277)</p> | <ul style="list-style-type: none"> ● Differentiating between pull and push forces. ● Defining and describing different types of forces. ● Revision competition on forces. ● Introducing science fair project topics ● Completing the procedure of the project |
| Learning Extension | Check Google Classroom | Powerpoints and extra resources can be found on Google Classroom. |
| Week 3 | | |
| Unit Title | Chapter 15: Location | <ul style="list-style-type: none"> ● Unit 4, lesson 2: Squashing and stretching: ● Science Fair project |
| Classwork/Test : | <p>Lesson D: Positive and negative coordinates P(277-280)</p> <p>Lesson E: Compass points P(281-283)</p> | <ul style="list-style-type: none"> ● Comparing between the forces. ● Introducing changes in shape due to changes in forces. ● Defining physical laws and utilizing them. |



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| | | <ul style="list-style-type: none"> • Worksheet on introduction to forces and squashing and stretching • Completing the Background research part of the project and starting the experiment. |
| Learning Extension | Check Google classroom | <ul style="list-style-type: none"> • Powerpoints and extra resources can be found on Google Classroom. • Worksheet document can be found in Google Classroom. |

| Week 4 | | |
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| Unit Title | Chapter 16: Line graphs | <ul style="list-style-type: none"> • Unit 4, lesson 3: Drag forces and friction • Science fair project |
| Classwork/Test : | Lesson A: Line Graphs P(290-297) Lesson B: Travel graphs P(298-300) Lesson C: Conversion graphs P(301-303) | <ul style="list-style-type: none"> • Introducing friction • Evaluating the uses of friction in real life. • Suggesting ways to reduce or eliminate friction. • Revision of game on forces and friction • Finalizing the project's experiment and results. |
| Learning Extension | Check Google classroom | Powerpoints and extra resources can be found on Google Classroom. |



| Week 5 | | |
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| Unit Title | Chapter 18: Statistics | <ul style="list-style-type: none"> Unit 4, lesson 3: Forces at a distance Science fair project |
| Classwork/Test : | Lesson A: Categorical data P(324-326) Lesson B: Dot plots P(327-328) Lesson C: Pictograms P(329-331) Lesson D: Column Graphs P(331-332) | <ul style="list-style-type: none"> Going more in depth about gravitational forces. Defining force fields and differentiating between mass and weight. Calculating the weight by utilizing mass and gravity. Worksheet on forces at a distance and friction. Finalizing the project conclusion. |
| Learning Extension | Check Google classroom | Powerpoints and extra resources can be found on Google Classroom. |

| Subject/ Item | Islamic Studies | Social Arabic Studies |
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| Week 2 | | |
| Unit Title | الأخلاق والتهديب | مبادئ و حقوق |
| Classwork/Test : | حديث " المؤمن القوي " (تفسير وحفظ) تقييم تسميع سورة الصّف "13-10" متابعة جوجل كلاس روم | حق الاختلاف متابعة درس حق الاختلاف متابعة جوجل كلاس روم |
| Learning Extension | متابعة جوجل كلاس روم | متابعة جوجل كلاس روم |
| Week 3 | | |
| Unit Title | الأخلاق والتهديب | مبادئ و حقوق |
| Classwork/Test : | التّواضع تلاوة آيات سورة الحاقة "24-19" متابعة جوجل كلاس روم | حق التضامن تقييم تكويني متابعة جوجل كلاس روم |
| Learning Extension | متابعة جوجل كلاس روم | متابعة جوجل كلاس روم |



| Week 4 | | |
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| Unit Title | الأخلاق والتهديب | مبادئ و حقوق |
| Classwork/Test: | سيدنا عيسى عليه السلام تقييم تكويني درس الإيمان بالقدر | تفكير ناقد متابعة التفكير الناقد |
| Learning Extension | متابعة جوجل كلاس روم | متابعة جوجل كلاس روم |

| Week 5 | | |
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| Unit Title | الأخلاق والتهديب | مبادئ و حقوق |
| Classwork/Test: | سورة الفرقان "63-67" تفسير وحفظ تقييم تكويني درس التواضع | معيار التواصل متابعة معيار التواصل |
| Learning Extension | متابعة جوجل كلاس روم | متابعة جوجل كلاس روم |



| Subject/ Item | Digital Design | Art |
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| Week 2 | | |
| Unit Title | Design Folder: Criterion B: Developing ideas(Scratch) | Spray and Print |
| Classwork/Test : | Working on Criterion B: Develop a design specification, which clearly states the success criteria for the design of a solution -What is the problem to be solved? -Create a planning drawing/diagram that outlines the main details of the chosen solution. -MLA citation | CRITERION A: Investigating: Marbling Technique using Spray paint on water. <ul style="list-style-type: none"> ● choose the colors ● use a mask ● use gloves on hands Criterion B: Developing <ul style="list-style-type: none"> ● spray randomly on the water surface ● move around with a kabab stick CRITERION C: Creating: <ul style="list-style-type: none"> ● dunk the canvas under the water from the right side of the basin ● lift up slowly and evenly ● put aside to dry. |
| Learning Extension | Google classroom, DD MYP guide, Design Folder | Google Classroom. Watch the video clip and learn the steps. |
| Week 3 | | |
| Unit Title | Create your chosen solution | Spray and Print |
| Classwork/Test : | Working on Criterion C: Create solution Animation <ul style="list-style-type: none"> ● Animating a sprite ● Animating a 3D object ● Story teller | CRITERION A: Investigating: Marbling Technique using Spray paint on water. <ul style="list-style-type: none"> ● choose the colors ● use a mask ● use gloves on hands Criterion B: Developing <ul style="list-style-type: none"> ● spray randomly on the water surface ● move around with a kabab stick CRITERION C: Creating: |



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| | | <ul style="list-style-type: none"> ● dunk the canvas under the water from the right side of the basin ● lift up slowly and evenly ● put aside to dry. |
| Learning Extension | Google classroom, DD MYP guide, Design Folder | Google Classroom. Watch the video clip and learn the steps. |

| Week 4 | | |
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| Unit Title | Create your chosen solution | Spray and Print |
| Classwork/Test : | Working on Criterion C: Create solution <ul style="list-style-type: none"> ● Drawing ● Creating games: Maze Pac man, Pong | CRITERION A: Investigating: Marbling Technique using Spray paint on water. <ul style="list-style-type: none"> ● choose the colors ● use a mask ● use gloves on hands Criterion B: Developing <ul style="list-style-type: none"> ● spray randomly on the water surface ● move around with a kabab stick CRITERION C: Creating: <ul style="list-style-type: none"> ● dunk the canvas under the water from the right side of the basin ● lift up slowly and evenly ● put aside to dry. |
| Learning Extension | Google classroom, DD MYP guide, Design Folder | Google Classroom. Watch the video clip and learn the steps. |



| Week 5 | | |
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| Unit Title | Design Folder: Criterion D: Evaluating(Scratch) | Spray and Print |
| Classwork/Test: | Working on Criterion D: <ul style="list-style-type: none"> - How will you test your solution? - outline the success of the solution against the design specification - Evaluate yourself regarding Time and self management. - Outline how the solution could be improved - Outline the impact of the solution on the client/target audience. | CRITERION A: Investigating: Marbling Technique using Spray paint on water. <ul style="list-style-type: none"> ● choose the colors ● use a mask ● use gloves on hands Criterion B: Developing <ul style="list-style-type: none"> ● spray randomly on the water surface ● move around with a kabab stick CRITERION C: Creating: <ul style="list-style-type: none"> ● dunk the canvas under the water from the right side of the basin ● lift up slowly and evenly ● put aside to dry. |
| Learning Extension | Google classroom, DD MYP guide, Design Folder | Google Classroom. Watch the video clip and learn the steps. |



| Subject/ Item | Individuals and Societies |
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| Week 2 | |
| Unit Title | Where do we live? |
| Classwork/Test: | <ul style="list-style-type: none"> • What are the different types of settlements? - pages 77-78 • Settlement Hierarchy - page 79 |
| Learning Extension | Read in advance: <ul style="list-style-type: none"> • Settlement Function and pattern - page 80 • What makes a good location for a settlement? pages 81-83 |
| Week 3 | |
| Unit Title | Where do we live? |
| Classwork/Test: | <ul style="list-style-type: none"> • What are the different types of settlements? - pages 77-78 • Settlement Hierarchy - page 79 |
| Learning Extension | Read in advance: <ul style="list-style-type: none"> • Settlement Function and pattern - page 80 • What makes a good location for a settlement? pages 81-83 |

| Week 4 | |
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| Unit Title | Where do we live? |
| Classwork/Test: | Settlement Function and Pattern - page 80 What makes a good location for a settlement? - pages 81-83 |
| Learning Extension | Read in advance: How do settlements change over time? - page 84 Case Study 1 - Hong Kong, SAR China - page 85 |



| Week 5 | |
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| Unit Title | Where do we live? |
| Classwork/Test: | How do settlements change over time? - page 84 Case Study 1 - Hong Kong, SAR China - page 85 Details for the Project for this Quarter |
| Learning Extension | Prepare for the upcoming Written Test on Week 6. Work on the Project for submission on Week 6. |