



English

2nd Semester Examinations Information

Subject: **English**

Grade: **Grade 9**

Teacher: **Ms Lauren**

Examination information:

Paper 1

This will be your language paper. Your language paper will consist of 2 sections:

Section A) Reading Comprehension: Criterion A- Strand 3

- 1. Reading comprehension (Multiple choice and short questions)*
- 2. An analysis based on the novel – The Pearl by John Steinbeck.
(Short questions)*

You are required to study:

- Reading comprehension skills. This means practicing various reading comprehensions and answering questions on them to practice your skills of understanding exactly what is being asked in the questions relating to the comprehension. You should practice the skills learned in class when*

discussing reading comprehension strategies, to make sure that you will know exactly what the question is asking you to do. Some of these strategies are:

- *Skimming*
- *Scanning*
- *Inferring*
- *Comparing*
- *Connecting*
- *Synthesizing*

• You should go through the key notes that you have made regarding the Novel. You should make sure you understand and can identify:

- *Theme.*
- *Characters and character analysis.*
- *The plot of the novel.*
- *The main symbols in the novel.*
- *The setting.*
- *It would also be beneficial for you to read through the notes which appear before each chapter and go over the questions and answers again from the novel. Make sure that you have a very clear understanding of the novel and can answer any questions that may come up about the novel.*

Section B) Criteria D- Strand 1

- Vocabulary lesson 6 – 8 will be examined. You will be expected to know all of these words and their meaning. You should have the sheets with all of their meanings stuck in your notebooks. Focus on being able to:*
- *Complete the sentence*
- *Write the derivative*
- *Find the example*
- *Be able to use the word in a sentence to show its meaning.*

- *Paragraph correction. You will be asked to fix mistakes found in a paragraph. This means that you should study your grammar rules and make sure you know how to construct a sentence properly in order to fix the mistakes.*
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Paper 2: Writing-

Criterion B strands I and II

Criterion C strands I and III

Criterion D strands III AND IV

Students will be required to write an original essay of 500 – 600 words (about 5 Paragraphs) based on one of the following topics:

Prompt 1:

Situation: Recently there has been debate on whether or not schools should shorten the week to only four school days but with each day being longer.

Directions: Think of whether such a change in the length of the school week will be beneficial to students' academic and social progress or if it will hurt their progress and why.

Prompt: Now write to persuade an adult of your opinion.

Prompt 2:

Situation: Who are our heroes? The media attention given to celebrities suggests that these people are today's heroes. Yet ordinary people perform extraordinary acts of courage every day that go virtually unnoticed. Are these people the real heroes?

Directions: Consider heroism and whether you agree or disagree with media's interpretation.

Prompt: Write an essay in which you define heroism and argue who you think our heroes really are—mass-media stars, ordinary people, or maybe both. Be sure to use examples of specific celebrities, other people you have heard or read about, or people from your own community to support your position.

What is expected from you:

Both of these topics will be available in your exam paper, we have decided to give you these topics beforehand so that you can practice your essay and organize your thoughts so that it is not a surprise when you receive your exam paper. Please use the time you have been given at home to practice one of these topics.

In the exam we expect to see:

- *Well thought out ideas which can be placed on the planning sheet.*
- *An essay which has been carefully planned and well executed.*
- *You should be wary of sentence structure and grammatical errors in your essay.*
- *You need to be aware of the word count and remain within the word count or paragraph specifications.*
- *You should write neatly and legibly. Make sure your teacher can see what you are writing.*

- *Make sure to edit your work and correct the mistakes you've made.*
- *As there is time prior to the exam, we expect your work in the exam not to be rushed.*

Note: It is important to note that while you have the topics for the exam available and have time to practice. Your teachers cannot help you to edit or revise this essay with you as that would be providing an unfair disadvantage to other learners. You are welcome to get a friend to help edit your work or ask your parents for their help.