



English Language and Literature

2nd Semester Examinations Information

Subject: **English Language and Literature**

Grade: **Grade 10**

Teacher: **Ali Alshehab**

Examination information:

Paper 1

This will be your language paper. Your language paper will consist of 2 sections:

Section A) Reading Comprehension: Criterion A- Strand 3

- 1. Reading comprehension (Multiple choice and short questions)*
- 2. An analysis based on the novel – Animal Farm by George Orwell .
(Short questions)*

You are required to study:

- Reading comprehension skills. This means practicing various reading comprehensions and answering questions on them to practice your skills of understanding exactly what is being asked in the questions relating to the comprehension. You should practice the skills learned in class when discussing reading comprehension strategies, to make sure that you will know exactly what the question is asking you to do. Some of these*

strategies are:

- *Skimming*
- *Scanning*
- *Inferring*
- *Comparing*
- *Connecting*
- *Synthesizing*

• *You should go through the key notes that you have made regarding the Novel. You should make sure you understand and can identify:*

- *Theme.*
- *Characters and character analysis.*
- *How language in the novel (especially chapter 8) is used to show the animals' relationship with the pigs.*

Section B) Criteria D- Strand 1

• *Vocabulary lesson 6 – 8 will be examined. You will be expected to know all of these words and their meaning. You should have the sheets with all of their meanings stuck in your notebooks. Focus on being able to:*

- *Complete the sentence*
- *Write the derivative*
- *Find the example*
- *Be able to use the word in a sentence to show its meaning.*

• *Paragraph correction. You will be asked to fix mistakes found in a paragraph. This means that you should study your grammar rules and make sure you know how to construct a sentence properly in order to fix the mistakes.*

Note: please ensure that you are prepared for the exams. No student may borrow anything from the teacher or another student during the exam session. Students are required to bring their full set of stationary in order to successfully write their exams.

Paper 2: Writing-

Criterion B strands I and II

Criterion C strands I and III

Criterion D strands III AND IV

Students will be required to write an original essay of 500 – 600 words (about 5 Paragraphs) based on one of the following topics:

Expository Essay Prompts: The purpose of the expository essay is to explain a topic in a logical and straightforward manner. Expository essays present a fair and balanced analysis of a subject based on facts—with a limited references to the writer’s opinions or emotions.

Select one of the following prompts and write a well-argued, well-supported, formal expository essay on one of the following topics.

1-Situation: Many cities suffer from serious air and noise pollution—as well as endless traffic jams—because of too many cars. Some people feel that cities with extensive public transportation systems should ban passenger cars and force people to walk, bike, or use public transportation.

Directions: Do you agree or disagree? Do you think this is a good idea? Why or why not?

Prompt: Now write an essay in which you persuade your readers to agree with your opinion. Support your position with reasons and examples.

2-Situation: Current research suggests that because teenagers have different sleep patterns, they would benefit from beginning the school day at a later time. Suppose your Board of Education has proposed that all high school schedules begin at 9:30 a.m. and end at 4:30 p.m.

Directions: Do you agree or disagree that this later schedule would be beneficial?

Prompt: Now write an essay in which you persuade the Board of Education to agree with your opinion. Support your position with reasons and examples.

What is expected from you:

Both of these topics will be available in your exam paper, we have decided to give you these topics beforehand so that you can practice your essay and organize your thoughts so that it is not a surprise when you receive your exam paper. Please use the time you have been given at home to practice one of these topics.

In the exam we expect to see:

- *Well thought out ideas which can be placed on the planning sheet.*
- *An essay which has been carefully planned and well executed.*
- *You should be wary of sentence structure and grammatical errors in your essay.*
- *You need to be aware of the word count and remain within the word count or paragraph specifications.*
- *You should write neatly and legibly. Make sure your teacher can see what you are writing.*
- *Make sure to edit your work and correct the mistakes you've made.*
- *As there is time prior to the exam, we expect your work in the exam not to be rushed.*