



Student Weekly Planner

Grade 9

May 21 - 25 2017

Q5W5

Subject/ Item	English	Arabic
Unit title:	Unit 5: The Power of Research (Compare and Contrast)	الثقافة
Key /Related Concepts:	Inter-Textuality, Purpose, Structure	المنظور / النوع الأدبي ، الشخصية
Class work/Test:	Students have a vocabulary test this week on lesson 6 - 8. we will be focussing on key parts of the novel for exams and practicing comprehensions and paragraph correction to get ready for exams.	كيف تكتب حواراً؟ مراجعة قواعد. (أوراق عمل صافية)
hOMEWORK	Students should be studying for their exams.	مراجعة للدروس ورصد المواطن الغير مفهومة في المادة.

Subject/ Item	Math	Biology
Unit title:	Chapter 20 -Congruence and Similarity	PLANTS AND ORGANISMS
Key /Related Concepts:	Logic Measurement & Justification	System Function And Interaction
Class work/Test:	Review for exams Study guides have been sent home	Students will be given written quizzes on human and plant physiology.
Homework:		Students are provided with the study guide they should focus on exam preparation.

Subject/ Item	Physical/Health Education	Individuals and Societies
Unit title:		Unit 4: International Relations 1945-1990



Key /Related Concepts:	communication choice, space and movement	Ideology, Significance, Perspective, Cooperation , Style
Class work/Test:		Students will be given their focus questions and should be working on those, they will receive the answers in the second lesson this week.
homework		Students will be handing in Part C of their assignment on the 25th May.

Subject/ Item	Islamic Studies	Arabic Social Studies
Unit title:	القضايا الاجتماعية	الأنظمة
Key /Related Concepts:	المنظور - السببية	الهوية ,, الثقافة
Class work/Test:	عاقبة الانتحار	شرح درس هجرة آل خليفة إلى الزبارة والبحرين
Homework:	حل اسئلة الدرس	حل أسئلة الدرس

Subject/ Item	Product Design	ARTS: Drama
Unit title:	Robotics - Green city challenge	UNIT 2: DIRECTING AND PRODUCING "Students adaptation of Frozen"
Key /Related Concepts:	Key: Communities Related: Collaboration, function and resources	Key: Creativity Related: Play
Class work/Test:	Students will continue with criterion C. The students need to program their robots to do the following tasks: Placing the solar panel Avoiding the flower lady Sorting the trash Closing the dam wall Deploying the new smokestack Due dates: <u>These dates has change due to the end of the year exam dates that changed.</u> <u>Exams: 28 May - 8 June 2017</u>	(Global Context: Personal & Cultural Expression) Reflection on performances Students will provide feedback on their performance in MS Drama production "FROZEN": Criterion D (4 RESPONDING questions to answer in 1 paragraph for each question) Criterion A (4 KNOWLEDGE & UNDERSTANDING questions to answer in 1 paragraph for each question)



	<p>Gr 9 S: 22 May 2017 Gr 9 M: 24 May 2017 (1st lesson) Gr 9 N: 25 May 2017 (1st lesson)</p> <p>There won't be a Product Design fair!</p>	
Homework:	<p>No homework for robotics because students will use the robotics and NXT software in class.</p>	<p>Reflection on performances. Parents shall fill out and submit reflection forms (critical feedback on their children's performance) as part of students' summative assessment.</p>