



Student Weekly Planner

Grade 9	Jan. 14 - 18 2017	Q2W8
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Subject/ Item	English	Arabic
Unit title:	Unit 3: The Power of Words	ا الكتابة الأكاديمية / العلاقات
Key /Related Concepts:	Communication, Audience, imperatives, Style, Purpose.	التواصل / السياق، الشخصيات
Class work/Test:	Students will be presenting their persuasive speeches which they have been working on. The presentations will begin from Sunday. While presentations are being done students are encouraged to complete worksheets which will help them revise their Grammar, Vocabulary and Reading Comprehension skills as well as their essay writing skills in order to prepare for the exams which will be taking place next week.	قواعد/ أسلوب المدح والذم تسميع قصيدة قيم عربية (5-11) الشروع في عمل خطبة بموضوع من اختيار الطالب.
HOMEWORK	Please ensure that students are prepared for their speeches as students who are unprepared will loose grades. All students should be studying daily for their English exams. Please check Google Classroom and Powerschool to keep up to date with everything the students are doing and their grades thus far.	كتابة مسودة أولى للخطبة التي يختار الطالب موضوعها.

Subject/ Item	Math	Biology
Unit title:	Unit 8 -Coordinate geometry	VARIATION & INHERITANCE
Key /Related Concepts:	logic,space	Models, Structure, Function
Class work/Test:	Ex:8F,8G	Review of the cell,Diffusion ,enzymes. •The definition of diffusion •How materials like oxygen, glucose and carbon dioxide diffuse into and out of cells. •The definition of osmosis



		<ul style="list-style-type: none">•How osmosis is a special type of diffusion involving water molecules and cell membranes•How solute concentration and water concentration are related•How to describe which way water molecules are moving by osmosis in any situation.
Homework:	Review set 8A&8B	Complete the HW questions given in Google Classroom.

Subject/ Item	Physical/Health Education	Individuals and Societies
Unit title:	volleyball	Unit 2: the USSR , Germany and the USA between the wars.
Key /Related Concepts:	Relationship Systems , interaction, movement	Causality, conflict.
Class work/Test:	passing, setting, serving and spike	Students will be doing activities based on slide 3 and 4 for their first lesson this week. In the second lesson we will be doing a review quiz to prepare for exams and help students study.
homework	A3 poster volleyball court dimensions and 4 skills like high passing, digging, setting , low serve ,spike....	Students should make sure they have read through slides 3 and 4 of Germany. All students should be studying for the upcoming Individuals and Societies exam. Please check Google Classroom and Powerschool to keep up to date with everything the students are doing and their grades thus far.

Subject/ Item	Islamic Studies	Arabic Social Studies
Unit title:	الهجرة	وحدة التطور
Key /Related Concepts:	التفاعلات العالمية /الثقافة ،النموذج ، السببية	التغيير
Class work/Test:	شرح (زيارة المدينة المنورة+ حجة الوداع)	-please contact classroom teacher
Homework:	تواصل / الهجرة في حياة الرسول كان لها أثرا كبيرا في توحيد الدولة الإسلامية والفتوحات الإسلامية	

Subject/ Item	Product Design	ARTS: Drama
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Unit title:	The steady hand game	Introduction to Drama / Commedia Dell'Arte
Key /Related Concepts:	Key: System Related: Function and resources	Key: Identity Related: Genre
Class work/Test:	<p>LAST WEEK FOR THIS UNIT!</p> <p>In this week the students will continue to connect all the electrical components together to create a circuit for the steady hand game. Students who won't be able to finish in time can work from 2pm till 3pm in my class on Sunday and Wednesday.</p> <p>Students need to bring the following to class:</p> <ul style="list-style-type: none"> - Insulation tape - Light bulb holder and light bulb and/or buzzer - Copper/metal wire for maze and handle - Battery and battery holder - Black and red electrical wires - Switch <p>DUE DATES for Criterion C:</p> <p>9M: 17 January 2018 9N: 14 January 2018 9S: 15 January 2018</p> <p>Students will fill in Criterion D while their projects is being graded.</p> <p>DUE DATES for Criterion D:</p> <p>9M: 17 January 2018 9N: 17 January 2018 9S: 15 January 2018</p>	<p>1) <u>COMMEDIA DELL'ARTE SUMMATIVE ASSESSMENT (PERFORMANCE)</u></p> <p>Lesson 1 & 2. Students will prepare for summative assessment in Criterion B (developing skills) and Criterion C (creative thinking):</p> <p>Lesson 3. Summative Assessment.</p> <p>Groups performances wearing masks: Commedia Dell'Arte characters 5min mini acts including one Lazzo for each character in the group.</p> <p>2) <u>COMMEDIA DELL'ARTE SUMMATIVE ASSESSMENT (MASK MAKING)</u></p> <p>Students should have their masks READY AND SUBMITTED FOR GRADING.</p> <p>3) Students will review their Google forms and Q1 tests and revise theory content for Semester 1 exam.</p>



Homework:	Students need to gather the materials that they still need to finish their steady hand game. Students won't be allowed to build their projects at home because they will be graded on their technical skills.	H/W: REVISE TO PREPARE FOR SEMESTER 1 EXAM: Study guide for Semester 1 exam will be uploaded in Google Classroom. Google Classroom codes: 9N xzvg5e 9S lyvdz5 9M oq6l7b Materials expected in the class: - research device is MUST - A4 hardcover notebook - 10 pages of Naseem paper - Diary
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