



Student Weekly Planner

Please be aware of this.

Grade 10	Jan. 14- 18 2018	Q2W8
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Subject/ Item	English	Arabic
Unit Title	What Do I Stand For? (Persuasive Speech)	الشعر / قصيدة أشجان شاعر الجملة البسيطة والجملة المركبة .
Key /Related Concepts:	Communication/Audience, imperatives, , Style, Purpose	الإنصاف والتطوير
Class work/Test:	Oral Assessments- Speech	حل ورقة عمل .
Homework:	Completing the assigned speeches	حل ورقة عمل + أسئلة كتاب التدريبات

Subject/ Item	Math	Chemistry
Unit title:	Chapter 12 Trigonometry	Reactions of metals
Key /Related Concepts:	logic form	Elements ,Groups ,Periods,metals , non- metals,semi- metals(Metalloids)
Class work/Test:	Problem solving using sine and cosine rule	explanation of the topic from the book
Homework:	Review Set 12 A &12 B	Homework sheets will be shared on Google class room

Subject/ Item	Physics	Individuals and Societies
Unit title:	Forces and energy	Unit 2: Battle of the biosphere
Key /Related Concepts:	Systems / Measurement, pattern	Systems, Development
Class work/Test:	Working on worksheet that was uploaded via google classroom. Students were asked to print it out and bring it to the class	Looking at the effects of Global warming and the Greenhouse Effect.
Homework	HW will be uploaded on google classroom. It is due Sunday for 10S/N and Monday for 10M	Focus Questions will be uploaded on google classroom. Please make sure you begin working through them.

Subject/ Item	Islamic Studies	Arabic Social Studies
Unit title:	توجيه السلوك الصلاة / الثبات على العقيدة	الاقتصاد
Key /Related Concepts:	العقائد	التغير / الموارد ، الحضارة ،السببية



Class work/Test:	حل ورقة عمل	الاقتصاد العام (الدرس الأول من الجغرافية الاقتصادية)
Homework:	حل أسئلة الكتاب	حل أسئلة الكتاب

Subject/ Item	Digital Design	ARTS: Visual Arts
Unit title:	Re-use and Recycle project	colors value(shading)
Key /Related Concepts:	Key: Communities Related: Function and development	creativity/style
Class work/Test:	<p>Last week for this unit and Product Design!</p> <p>In this week the students will work on criterion D and get their projects ready to be graded.</p> <p>In criterion D they need to evaluate their project and think of ways how they can improve their project if they need to build it again.</p> <p>DUE DATES for Criterion D:</p> <p>10M: 18 January 2018 10N: 17 January 2018 10S: 16 January 2018</p>	<p>-The students will choose any still life drawing</p> <p>-The students will draw and shade with charcoal</p> <p>Criterion B</p>
Homework:	Students won't get any homework because this will be their last Product Design lesson for the year. After the February break all the grade 10's will have Digital Design.	<p>IMPORTANT :</p> <p>-do not forget to bring your still life picture charcoal drawing (A4paper)</p>

Subject/ Item	Physical/Health Education	
Unit title:	volleyball	
Key /Related Concepts:	Relationship	



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	Systems , interaction, movement	
Class work/Test:	passing, setting, serving and spike	
homework	A3 poster volleyball court dimensions and 4 skills like high passing, digging, setting , low serve ,spike	