



Student Weekly Planner

Grade 12

November 26-29, 2017

Quarter 2 Wk 3

Subject/ Item	English A- Language & Literature	English B
Topic/Title:	Romantic poetry	Written Assignment on the novel study
Links: Real-world / TOK / etc.	A Way of Knowing	Using Language as a Way of Knowing and The Arts as an Area of Knowledge.
Class work/Test:	<p>Classwork- Romanticism: William Blake- The Songs of Innocence- Introduction, The Chimney Sweeper John Keats-When I have Fears That I May Cease, Ode to a Nightingale, To Autumn, Ode to Melancholy, Ode to Indolence</p> <p>Sound and structure: Syllables and feet- rhythm Verse and metre Rhyme and stanza Tone, Mood Speaker, Subject,</p> <p>Quiz on a daily basis- material covered on the previous lesson</p>	<p>Students will be working on their written assignment. After completing the first draft in their notebooks and the teacher has approved it, students will then type the final draft.</p> <p>Students will hand in a printed copy of the assignment as well as email the teacher a copy of the assignment.</p> <p>Once this is completed, students will have some comprehension revision activities to complete.</p> <p>TEST: 26 November 2017 Comprehension test.</p>
Homework:	Revising discussed material to the quizzes Written task 2 by 29 November	Complete their written assignment and complete the comprehension worksheets.

Subject/ Item	Arabic A - Language & Literature	Arabic B
Topic/Title:	<ul style="list-style-type: none">- رواية جين إير / الفصول 22، 23، و 24 من رواية جين إير.- المستوى العالي: النسان : المتحف المصري الكبير ، و فاصل للدهشة.- المستوى العادي: النص عشر طرق لجعل القراءة ...	المحتوى الإلزامي : العلاقات الاجتماعية . موضوعات مختارة ذات صلة.
Links: Real-world / TOK / etc.	<ul style="list-style-type: none">- القارئ هو الذي يشكل فهم النص.- الأعمال الأدبية التي تمت دراستها: طيور أيلول ، قصائد ابن زيدون ، ذاكرة الجسد.	التواصل بوضوح وفعالية في مجموعة من المواقف، من حيث الكفاءة اللغوية والفهم المتداخل للثقافات.



		-العلاقات الأسرية. - العنف الأسري - زواج القاصرات .
Class work/Test:	- نشاط عن المفردات والمصطلحات الجديدة . - عرض الأحداث الرئيسية في الفصل قيد الدراسة - الاختبار التشخيصي الأول في القراءة والكتابة	-أوراق عمل . - استجابة شخصية.
Homework:	- قراءة الفصلان 9 و10 من جين إير. - المستوى العادي : تحليل النص : عشر طرق لجعل القراءة عادة محببة عند الطفل - المستوى العالي : كتابة تحليل مقارنة للنصين : المتحف المصري الكبير، وفاضل للدهشة.	احضار معلومات عن زواج القاصرات ، وفيديوهات ويوم الخميس اختبار قصير في زواج القاصرات . تحضير معلومات عن العرض الشفهي وتصويب المهمة الإبداعية وإرسالها على الإيميل .

Subject/ Item	Math SL	Math Studies
Topic/Title:	Equations of tangents and normals	Ch 15 Trigonometry
Links: Real-world / TOK / etc.	What value does the knowledge of limits have? Is infinitesimal behaviour applicable to real life?	Use the fact that the cosine rule is one possible generalization of Pythagoras theorem to explore the concept of generality.
Class work/Test:	Ex 16A Q 1+2+3+5+6 Ex 16A Q 7+9+11+12+13+14+15+16+Quiz	Pgs 458 to 461, 465 to 473 Quiz Math test 12 N : 21st Nov, Tuesday, Ch 14 Perimeter , Area and Volume
Homework:	Ex 16A Q 8+10	Pg478 Review 15 B Q 1 to 4

Subject/ Item	Business Management	Economics
Topic/Title:	5.5 Production Planning 12 N/S 3.3 Break - Even Analysis 12 M+E 3.4 Final Accounts 12 M+E	18.3 Foreign aid, Official Development Assistance . . 18.4 Multilateral development, The World Bank, The International Monetary fund
Links: Real-world / TOK / etc.	https://www.prospects.ac.uk/job-profiles/production-manager 12N/S https://www.universalclass.com/articles/business/accounting/the-importance-of-understanding-accounting.htm 12M+E	https://www.cnn.com/economy/ www.economist.com/topics/us-economy www.cnn.com



Class work/Test:	Unit 5 Activity 5.5.5 - 5.5.7 Unit 3 Activity 3.4.1 - 3.4.4	Test class summaries Key concepts/Vocabulary Key understanding questions
Homework:	Activity 5.5.5 - 5.5.7 Activity 3.4.1 - 3.4.4	Activities, 18.3, 18.4, 18.5 Real world focus study

Subject/ Item	PHYSICAL EDUCATION (12E/M)	ITGS (12E/M)
Topic/Title:	FITNESS	Ms. Publisher
Links: Real-world / TOK / etc.		Design Business Brochure
Class work/Test:	CIRCUIT TRAINING	Design Brochure about iPhone 8, Advertisement for any business
Homework:		Classwork Brochure(1), Brochure(2)

Subject/ Item	Environmental systems and societies	Biology
Topic/Title:	Solid domestic waste	Ecology and Conservation Population ecology + Nitrogen and Phosphorus cycle
Links: Real-world / TOK / etc.	The circular economy is a paradigm shift. Does knowledge develop through paradigm shifts in all areas of knowledge?	in what ways does technology enhance our ability to know the world?
Class work/Test:	classwork to be done in class "To think about" pages 386, 387. "To do"388, 391. Quiz in chapter 8.2 (p.371 -380) on Wednesday 29 Nov 2017	TEST on thursday 23/11 C3 & C4
Homework:	Students should use their nisbah account to download the homework	start preparation for the exams material of S1 exam includes:



		<ul style="list-style-type: none">• Topic 6 (all)• option C (C1-C4)
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Subject/ Item	Chemistry	Physics
Topic/Title:	Chapter 12 (HL) Electron in Atoms	5.4 Magnetic Fields
Links: Real-world / TOK / etc.	How does the method of data presentation influence how the data are interpreted? The use of scale can clarify important relationships but can also be use to manipulate data .	Mathematics helps you to learn and conceptualize your ideas about the physics subject. When you have learnt the physics of electrostatics then you will be able to apply the same rules to new situations. Is the idea of field a human construct or does it reflect the reality of the universe?
Class work/Test:	Ionization Energy will be discussed in the class and details about the topics will be sent to the students via e mail. Test will be on Wednesday 15 November.	Students will prepare sections and discussion will take place in the class. Details were sent via email Test will take place on Thursday 26 Oct. Details will be sent via email
Homework:	Students will do Exercise questions given in the book and homework worksheet will be send to them. Prepare for the test.	Prepare for the test

Subject/ Item	Visual Arts	Islamic Studies/Arabic Social Studies
Topic/Title:	Ceramic Art	الوحدة الثالثة: الإسلام والتواصل الاجتماعي. - الإشاعة. - الحوار.
Links: Real-world / TOK / etc.	How do ceramic artists interpret the world or their experiences through their medium? Can we gain knowledge from the ceramics of older civilizations?	ل: - يتعرف الأحكام الشرعية لمجموعة من القضايا الاجتماعية والاقتصادية والفكرية المعاصرة. - يبين أهمية الأحكام الإسلامية في القضايا المعاصرة على حياة الناس حاضرهم ومستقبلهم.
Class work/Test:	Students will be: 1. Continuing to work on their idea maps 2. Experimenting with the clay modelling tools / clay medium. 3. Starting on building the base of their sculptural piece.	- يحدد معنى المفاهيم والمصطلحات المقررة. - المناقشة والحوار وإبداء الرأي.
Homework:	Continue with investigations and reflection/ evaluation in the journals. Continue refining final products.	الإجابة على سؤال البحث ص 79.



Subject/ Item	Theory of Knowledge	Environmental systems and societies (SL)
Topic/Title:	Introduction to the Presentation	The issue of global warming
Links: Real-world / TOK / etc.	Using all aspects of TOK- Ways of Knowing and Areas of Knowledge for the presentation.	Can we transcend the problem of knowing with precision the extent of the dangers of Global Warming by logic alone?
Class work/Test:	Students will be focusing this week on understanding what is expected from them in their presentations. The will begin the first phase - brainstorming for their presentations.	Classwork to be done in class " self-assessment questions" pages 281, 283, 287, 291, 294, 292 Test on Monday 27 Nov 2017 Chapters 5.7 & 5.8 .
Homework:	Students need to decide whether they are working in groups or individually and complete their brainstorming.	Students should use their nisbah account to download the homework / revision sheet to be sent by email for the final exam

Subject/ Item	Extended Essay (Gr 12)	CAS (Gr 12)
Topic/Title:	<u>NEXT MEETING:</u> <u>Wednesday, 22 November 2017</u> <u>Students need to ensure that they have completed their 4000 worded draft.</u> They are welcome to email or hand in a copy to their supervisor by this date so that the supervisor has more time to give back feedback.	<ul style="list-style-type: none"> - 2nd CAS interview to be completed and uploaded by the end of the week - Work to be completed : <ol style="list-style-type: none"> 1. a minimum of 5 CAS experiences with reflections and evidences 2. A profile (see NIS CAS handbook) 3. Two interviews 4. A CAS project
Links: Real-world / TOK / etc.		
Class work/Test:		
Homework:		

Subject/ Item		Other
Topic/Title:		
Links: Real-world / TOK / etc.		
Class work/Test:		
Homework:		