



## Student Weekly Planner

Grade 12

December 3-7, 2017

Quarter 2 Wk 4

Subject/ Item	English A- Language & Literature	English B
Topic/Title:	Romantic poetry	Exam Preparation
Links: Real-world / TOK / etc.	A Way of Knowing	Ways of Knowing - Reason
Class work/Test:	<p>Classwork- Romanticism: <b>William Blake- The Songs of Innocence- Introduction, The Chimney Sweeper</b> <b>John Keats- When I have Fears That I May Cease, Ode to a Nightingale, To Autumn, Ode to Melancholy, Ode to Indolence</b></p> <p>Sound and structure: Syllables and feet- rhythm Verse and metre Rhyme and stanza Tone, Mood Speaker, Subject,</p> <p><b>Quiz on a daily basis-</b> material covered on the previous lesson</p>	<p>Students will write their comprehension test on Sunday.</p> <p>During the remainder of the week, they will receive worksheets to complete as preparation for the Semester 1 exam.</p> <p>This preparation will include worksheets for reading comprehension as well as writing skills.</p> <p>Students are reminded to refer to the document shared with them last year on the Google drive titled "Study guide June Exams"</p> <p>TEST: 26 November 2017 Comprehension test.</p>
Homework:	Revising discussed material to the quizzes <b>Written task 2 by 29 November</b>	Complete worksheets in preparation for the Semester Exams

Subject/ Item	Arabic A - Language & Literature	Arabic B
Topic/Title:	<ul style="list-style-type: none"><li>- رواية جين إير / الفصول 22، 23، و 24 من رواية جين إير.</li><li>- المستوى العالي: النسان: المتحف المصري الكبير ، و فاصل للدهشة.</li><li>- المستوى العادي: النص عشر طرق لجعل القراءة ...</li></ul>	المحتوى الإلزامي : العلاقات الاجتماعية . موضوعات مختارة ذات صلة.
Links: Real-world / TOK / etc.	<ul style="list-style-type: none"><li>- القارئ هو الذي يشكل فهم النص.</li><li>- الأعمال الأدبية التي تمت دراستها: طيور أيلول ، قصائد ابن زيدون ، ذاكرة الجسد.</li></ul>	التواصل بوضوح وفعالية في مجموعة من المواقف، من حيث الكفاءة اللغوية والفهم المتداخل الثقافات.



		-العلاقات الأسرية. - العنف الأسري - زواج القاصرات .
Class work/Test:	- نشاط عن المفردات والمصطلحات الجديدة . - عرض الأحداث الرئيسية في الفصل قيد الدراسة - الاختبار التشخيصي الأول في القراءة والكتابة	-أوراق عمل . - امتحان في الورقة الأولى(مهارات التلقي) - امتحان في الورقة الثانية(الإنتاج الكتابي).
Homework:	- قراءة الفصلان 9و10 من جين إير. - المستوى العادي : تحليل النص : عشر طرق لجعل القراءة عادة محببة عند الطفل - المستوى العالي : كتابة تحليل مقارنة للنصين : المتحف المصري الكبير، وفاضل للدهشة.	احضار معلومات عن زواج القاصرات ، وفيديوهات.

Subject/ Item	Math SL	Math Studies
Topic/Title:	Equations of tangents and normals	Ch 15 Trigonometry
Links: Real-world / TOK / etc.	What value does the knowledge of limits have?Is infinitesimal behaviour applicable to real life?	Use the fact that the cosine rule is one possible generalization of Pythagoras theorem to explore the concept of generality.
Class work/Test:	Ex 16A Q 1+2+3+5+6 Ex 16A Q 7+9+11+12+13+14+15+16+Quiz	Pg 461 Quiz Revision for the exam .
Homework:	Ex 16A Q 8+10	Complete the worksheets for Ch 11, 13 and 14.

Subject/ Item	Business Management	Economics
Topic/Title:	5.5 Production Planning 12 N/S 3.3 Break - Even Analysis 12 M+E 3.4 Final Accounts 12 M+E	18.3 Foreign aid, Official Development Assistance . . 18.4 Multilateral development, The World Bank, The International Monetary fund
Links: Real-world / TOK / etc.	<a href="https://www.prospects.ac.uk/job-profiles/production-manager">https://www.prospects.ac.uk/job-profiles/production-manager</a> 12N/S <a href="https://www.universalclass.com/articles/business/accounting/the-importance-of-understanding-accounting.htm">https://www.universalclass.com/articles/business/accounting/the-importance-of-understanding-accounting.htm</a> 12M+E	<a href="https://www.cnbc.com/economy/">https://www.cnbc.com/economy/</a> <a href="http://www.economist.com/topics/us-economy">www.economist.com/topics/us-economy</a> <a href="http://www.cnn.com">www.cnn.com</a>
Class work/Test:	Unit 5 Activity 5.5.5 - 5.5.7 Unit 3	Test class summaries Key concepts/Vocabulary



	Activity 3.4.1 - 3.4.4	Key understanding questions
Homework:	Activity 5.5.5 - 5.5.7 Activity 3.4.1 - 3.4.4	Activities, 18.3, 18.4, 18.5 Real world focus study

Subject/ Item	PHYSICAL EDUCATION (12E/M)	ITGS (12E/M)
Topic/Title:	<b>FITNESS</b>	Ms. Publisher
Links: Real-world / TOK / etc.		Design Business Brochure
Class work/Test:	<b>CIRCUIT TRAINING</b>	Design Brochure about iPhone 8, Advertisement for any business
Homework:		Classwork Brochure(1), Brochure(2)

Subject/ Item	Environmental systems and societies	Biology
Topic/Title:	Solid domestic waste	Ecology and Conservation Population ecology + Nitrogen and Phosphorus cycle
Links: Real-world / TOK / etc.	The circular economy is a paradigm shift. Does knowledge develop through paradigm shifts in all areas of knowledge?	in what ways does technology enhance our ability to know the world?
Class work/Test:	classwork to be done in class "To think about" pages 386, 387. "To do"388, 391. Quiz in chapter 8.2 (p.371 -380) on Wednesday 29 Nov 2017	TEST on thursday 23/11 C3 & C4
Homework:	Students should use their nisbah account to download the homework	start preparation for the exams material of S1 exam includes: <ul style="list-style-type: none"> <li>• Topic 6 (all)</li> <li>• option C (C1-C4)</li> </ul>



Subject/ Item	Chemistry	Physics
Topic/Title:	Chapter 12 (HL) Electron in Atoms	5.4 Magnetic Fields
Links: Real-world / TOK / etc.	How does the method of data presentation influence how the data are interpreted? The use of scale can clarify important relationships but can also be used to manipulate data .	Mathematics helps you to learn and conceptualize your ideas about the physics subject. When you have learnt the physics of electrostatics then you will be able to apply the same rules to new situations. Is the idea of field a human construct or does it reflect the reality of the universe?
Class work/Test:	Revision Chapter 4 (4.1-----4.5 for SL students) & Chapter 14(14.1 ,14.2 for HL students ) Questions from the Past papers will be discussed	Students will prepare sections and discussion will take place in the class. Details were sent via email Test will take place on Thursday 26 Oct. Details will be sent via email
Homework:	Students will go through the above mentioned topics at home and there will be a discussion in the class.	Prepare for the test

Subject/ Item	Visual Arts	Islamic Studies/Arabic Social Studies
Topic/Title:	Ceramic Art	الوحدة الثالثة: الإسلام والتواصل الاجتماعي. - الحوار.
Links: Real-world / TOK / etc.	How do ceramic artists interpret the world or their experiences through their medium? Can we gain knowledge from the ceramics of older civilizations?	ل: - يتعرف الأحكام الشرعية لمجموعة من القضايا الاجتماعية والاقتصادية والفكرية المعاصرة. - يبين أهمية الأحكام الإسلامية في القضايا المعاصرة على حياة الناس حاضرهم ومستقبلهم.
Class work/Test:	Students will be: 1. Continuing to work on their idea maps 2. Experimenting with the clay modelling tools / clay medium. 3. Starting on building the base of their sculptural piece.	- يعدد آداب الحوار، ويحرص على التحلي بها. - المناقشة والحوار وإبداء الرأي. - امتحان في دروس الوحدة الثانية: (الإسلام وبناء الذات: الإنسان بين المادة والروح، والوسطية، والعفاف، والتحصيل العلمي وبناء الذات).
Homework:	Continue with investigations and reflection/ evaluation in the journals. Continue refining final products.	مراجعة دروس الوحدة الثانية.

Subject/ Item	Theory of Knowledge	Environmental systems and societies (SL)
Topic/Title:	Presentation	The issue of global warming



Links: Real-world / TOK / etc.	Using all aspects of TOK- Ways of Knowing and Areas of Knowledge for the presentation.	Can we transcend the problem of knowing with precision the extent of the dangers of Global Warming by logic alone?
Class work/Test:	Students will be focusing on preparing for their TOK Presentation.  They need to read through documents that I have shared in the Google classrooms.	Classwork to be done in class " self-assessment questions" pages 281, 283, 287, 291, 294, 292 Test on Monday 27 Nov 2017 Chapters 5.7 & 5.8 .
Homework:	Complete the brainstorming / planning document for their presentation. Decide whether they will be working alone or in a group (max. 3 members)	Students should use their nisbah account to download the homework / revision sheet to be sent by email for the final exam

Subject/ Item	Extended Essay (Gr 12)	CAS (Gr 12)
Topic/Title:	<p><b>SUNDAY, 26 NOVEMBER 2017</b>  <b><u>This is the final deadline for a completed draft.</u></b></p> <p>Students need to have their 4000 word essay completed and handed in to their supervisors. They need to arrange with their supervisor whether they hand in a hard copy or email the copy.</p> <p>Supervisors will now be completing comments on the draft.</p>	<ul style="list-style-type: none"> <li>- 2nd CAS interview to be completed and uploaded by the end of the week</li> <li>- Work to be completed :               <ol style="list-style-type: none"> <li>1. a minimum of 5 CAS experiences with reflections and evidences</li> <li>2. A profile (see NIS CAS handbook)</li> <li>3. Two interviews</li> <li>4. A CAS project</li> </ol> </li> </ul>
Links: Real-world / TOK / etc.		
Class work/Test:		
Homework:		

Subject/ Item		Other
Topic/Title:		
Links: Real-world / TOK / etc.		
Class work/Test:		
Homework:		