



## Student Weekly Planner

Grade 12

September 17-21, 2017

Quarter 1 Wk 2

Subject/ Item	English A- Language & Literature	English B
Topic/Title:	Act 3 Drama study- Macbeth	Unit 3: Novel Study - "1984"
Links: Real-world / TOK / etc.	A Way of Knowing	Using Language as a Way of Knowing and The Arts as an Area of Knowledge.
Class work/Test:	Classwork- features of drama Shakespeare's language Act 1,2 revision, Act 3 Scene 1,2 - after reading students complete worksheets  Quiz- features of drama	Class work: Complete reading Chapter 5 until Chapter 8. Students will receive vocabulary list to complete during the reading of the chapters. After each chapter, the students will have an after-reading worksheet to complete.  Test: Pop Quiz Thursday to assess if students have read the chapters.
Homework:	Writing- "Macbeth" character analysis	Complete reading the chapters if not completed in the lesson. Also complete the vocabulary list as well as the after-reading worksheet. Students must bear in mind that when completing the vocabulary list to use the correct definition in context to the sentence/story.

Subject/ Item	Arabic A - Language & Literature	Arabic B
Topic/Title:	- رواية جين إير / الفصول 4-8 - مطلوب المهمة الكتابية الأولى ومعييرها	- المحتوى الإلزامي / التواصل وإعلام. التلفاز
Links: Real-world / TOK / etc.	- القارئ هو الذي يشكل فهم النص. - الأعمال الأدبية التي تمت دراستها: طيور أيلول ، قصائد ابن زيدون ، ذاكرة الجسد.	- اتصالات : (تبادل الأفكار والرسائل والمعلومات بفاعلية عبر التفاعل) ويتم من خلال: استخدام أساليب التحدث للتواصل مع مجموعة من الجماهير، واستخدام الصيغ الملائمة للكتابة لأغراض وجماهير مختلفة، التباحث في الأفكار والمعرفة مع الأقران والمدرسين.
Class work/Test:	- نشاط عن المفردات والمصطلحات الجديدة . - تعريف بوحدة من الشخصيات وفق ما تطوّر من أحداث - الاختبار التشخيصي الأول في القراءة والكتابة	- العروض الشفوية الفردية والجماعية. - الاختبارات القصيرة. - الواجبات. - الأبحاث.
Homework:	- قراءة الفصول 4-8 من جين إير. - تقديم مقترح للمهمة الكتابية الأولى	- إعداد تقرير عن تأثير التلفاز على سلوك الأطفال.



Subject/ Item	Math SL	Math Studies
Topic/Title:	Probability 22.A,22B,22C	Ch 11 Two variable statistics
Links: Real-world / TOK / etc.	To what extent does mathematics offer models of real life?	Does correlation imply causation?
Class work/Test:	Ex 22B 1+2+3 Ex 22C1+2+3+4+5 Quiz	Correlation and Chi squared test ( pgs 331 to 342) Quiz
Homework:	Ex 22C 6+7	HW Pg 346 Q 2 and 3

Subject/ Item	Business Management	Economics
Topic/Title:	5.2 Production methods.	2.1-2.4 Microeconomics: Supply and Demand
Links: Real-world / TOK / etc.	<a href="http://www.huffingtonpost.com/erik-eliason/mass-customization_b_1313875.htm">http://www.huffingtonpost.com/erik-eliason/mass-customization_b_1313875.htm</a>	<a href="https://www.cnbc.com/economy/">https://www.cnbc.com/economy/</a> <a href="http://www.economist.com/topics/us-economy">www.economist.com/topics/us-economy</a>
Class work/Test:	Unit 5.2 Activity 5.2.2	Case Study Article Review Key concepts/Vocabulary Quiz
Homework:	Activity 5.2.1	

Subject/ Item	ITGS (12E/M)
Topic/Title:	Ms. Project
Links: Real-world / TOK / etc.	Computer applications could make the manager's life easier
Class work/Test:	Class Activity Worksheets
Homework:	



Subject/ Item	Environmental Systems & Societies	Biology
Topic/Title:		Genetics and evolution
Links: Real-world / TOK / etc.		what might a persuasive statistical representation be praised as effective or in contrast, condemned as "manipulative"
Class work/Test:		Ch. 10 test for HL (10.1,10.2,10.3) CH 3 test for SL (3.2,3.3,3.4) Monday 18/9 period 2 and 3
Homework:		read ch 10 (HL only) read 3.2-3.4 (SL only)

Subject/ Item	Chemistry	Physics
Topic/Title:	REDOX PROCESSES;9.1Oxidation & Reduction	4.5 Standing waves
Links: Real-world / TOK / etc.	What ways of knowing can we use to distinguish between the charge on an ion and the oxidation state ?	Musical pitch is closely linked to frequency. Musical notes of certain pitches, when heard together, will produce a pleasant sensation. Has music always been thought of in this way?
Class work/Test:	Explanation of Oxidation & reduction processes. Deduction of the Oxidation state of an atom. Deduction of the names of Transition metal compounds from a given formula _applying oxidation numbers .Deduction of Oxidation numbers . Deduction of feasibility of Redox reactions' Redox titrations . Application of the Winkler s method to calculate BOD.	Worksheet and problems from Oxford book to be solved in the class. Test will take place on Monday 18/9/2017 dealing with topics 1 and 2
Homework:	Exercise questions on pgs 414,415& 419 of Pearson chemistry text book	Prepare for the test



Subject/ Item	Visual Arts	Islamic Studies/Arabic Social Studies
Topic/Title:	Overview of artworks	الوحدة الأولى: الإسلام وحبّ الوطن. -الدرس الثاني:الولاء للوطن.
Links: Real-world / TOK / etc.	Final Exhibition - preparation	الاجتماعية: (العمل بفعالية مع الآخرين)،ويتم من خلال: الاستماع استماعاً فعّالاً إلى وجهات نظر وأفكار الآخرين. ،وتقديم الآراء والمقترحات المفيدة وتلقيها.
Class work/Test:	Reviewing work done over the vacation. Adapting and refining ideas. Discussions and planning for the upcoming comparative study and final exhibition	-صحائف عمل. -المناقشة والحوار وإبداء الرأي. - اختبار قصير.
Homework:	Continue with investigations and practice work in the journals.	-إعداد بحث عن دور الأسرة في تعزيز قيمة الولاء للوطن

Subject/ Item	Theory of Knowledge	Business Management (Gr12E/M)
Topic/Title:	Areas of Knowledge	
Links: Real-world / TOK / etc.	Using a specific Area of Knowledge to gain knowledge.	
Class work/Test:	N - Students will be working on the Natural Sciences as an Area of Knowledge. The class will consist of a discussion and students will be given a question to answer. S - Students will be working on Ethics as an Area of Knowledge. The class will consist of a discussion and students will be given a question to complete.  <b><u>For both classes, students must bring their laptops with.</u></b>	
Homework:	Complete reading the chapter that was discussed in class and complete the question given.	



Subject/ Item	Extended Essay (Gr 12)	CAS (Gr 12)
Topic/Title:	<p>First Meeting - 21 September 2017</p> <ul style="list-style-type: none"><li>● Discussion about the new criteria.</li><li>● Having students begin their first draft.</li><li>● Giving guidelines.</li></ul>	<ul style="list-style-type: none"><li>- 2nd CAS interview to be completed by the end of september.</li><li>- use the new new CAS reflection form to write reflections about your experiences</li></ul>
Links: Real-world / TOK / etc.		
Class work/Test:		
Homework:		

Subject/ Item	Other	Other
Topic/Title:		
Links: Real-world / TOK / etc.		
Class work/Test:		
Homework:		