



### HS Student Weekly Planner

**Grade 11**

**November 26-29 , 2017**

**Quarter 2 Wk3**

| Subject/ Item                  | English A- Language & Literature   | English B  |
|--------------------------------|--|--|
| Topic/Title:                   | Language in cultural context   | Unit 3: Novel Studies<br>"The Great Gatsby"  |
| Links: Real-world / TOK / etc. | A Way of Knowing   | Using language as a way of knowing and the Arts as an area of knowledge  |
| Class work/Test:               | <p>Classwork-</p> <p>Oral activity - based on the picture</p> <p>Continue work on structure- text type- A news report</p> <p>Writing activity- A news report</p> <p>Dialect, identity and power - Turn My Swang On - analysis of the rap song lyrics written by Soulja Boy</p> <p>Quiz (vocabulary) Wednesday 29 November 2017</p> | <p>Students will be completing chapter 3 during the week. As well as they will be learning about formal and informal letter text types.</p> <p>Students will be writing a written test based on the formal and informal letter. They will focus their content on the novel of chapter 1 until 3.</p> <p>Grade 11 E - More details can be found in the following link:<br/> <a href="http://engcafe.wikispaces.com/Grade+11E+Language+B">http://engcafe.wikispaces.com/Grade+11E+Language+B</a></p> |
| Homework:                      | Research information that will be used in their news reports   | Students need to complete chapter 3 and brainstorm their response.   |



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| Subject/ Item                  | Arabic A - Literature   | Arabic B   |
|--------------------------------|---|--|
| Topic/Title:                   | - قصيدة قرطبة الغراء.   | - المحتوى الإلزامي /الهجرة..- تعبير - استجابة  |
| Links: Real-world / TOK / etc. | - الأدب في العصر الأندلسي.<br>- كيف يشكل القارئ معنى النص؟<br>- السياقات التاريخية والاجتماعية تؤثر في فهم النص | - التوصل بوضوح وفعالية في مجموعة من المواقف، حيث يعرضون الكفاءة اللغوية والفهم المتداخل للثقافات.<br>- الهجرة : تعريفها، أنواعها، وأبابها، ونتاجها.<br>- موضوعات مختارة ذات صلة.<br>- هجرة العقول: مفهومها، وأسبابها، ونتاجها، |
| Class work/Test:               | - تعليق كتابي على مقطع من قصيدة قرطبة الغراء.<br>- الإصغاء إلى تعليق شفوي على قصيدة قرطبة الغراء.               | - أوراق عمل.<br>- التعليق الشفهي.  |
| Homework:                      | - قراءة القصيدة قراءة معبرة<br>- كتابة تقرير عن الطبيعة في الأندلس.   | أهاختبارات نصوص وتعبير عن أوقات الفراغ واستجابة عن الهجرة  |

| Subject/ Item                  | Math SL  | Math Studies   |
|--------------------------------|--|--|
| Topic/Title:                   | FUNCTIONS  | Ch 7 Sets and Venn diagrams  |
| Links: Real-world / TOK / etc. | Is zero the same as nothing?                           | The perception of risk, in business, in medicine and safety in travel. |
| Class work/Test:               | EX 2C Q1+2+3+4<br>2E Q 1+2+3+4+5+6+7<br>2F Q1a<br>Quiz | CW : pg 218 to 225 worksheet<br>Quiz                                   |
| Homework:                      | EX 2F Q1(b+c)  | Pg 229 Review 7B Q 1 to6   |

| Subject/ Item | Business Management           | Economics                           |
|---------------|-------------------------------|-------------------------------------|
| Topic/title   | 1.3 Organizational Objectives | 4.3 Subsidies<br>4.5 Price controls |



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| Links: Real-world / TOK / etc. | <a href="http://smallbusiness.chron.com/10-important-business-objectives-23686.html">http://smallbusiness.chron.com/10-important-business-objectives-23686.html</a> | <a href="http://www.economist.com/topics/us-economy">www.economist.com/topics/us-economy</a><br><a href="https://www.cnbc.com/economy/">https://www.cnbc.com/economy/</a><br><a href="http://www.cnn.com">www.cnn.com</a> |
| Class work/Test:               | 1.3<br>Activity 1.3.1 - 1.3.9<br>All activities are Group work.   | Test<br>Key concepts/vocabulary<br>Key understanding questions, 4.3 4.4 4.5   |
| Homework:                      | Activity 1.3.1 - 1.3.9<br>What is not finished in class becomes homework  | Case study<br>Practice Paper 1, Chapter 4   |
|                                |   |   |

| Subject/ Item                  | ITGS (11E/M) (11N/S)   | Islamic Studies/Arabic Social Studies  |
|--------------------------------|--|--|
| Topic/Title:                   | Strand(3) - Hardware - I/O devices<br>Practical: Microsoft Access                                    | الوحدة الثانية: الإسلام بنظم الحياة الزوجية..<br>- حقوق الآباء والأبناء.   |
| Links: Real-world / TOK / etc. | Real world situations (Employee Information System)  | - يتعرّف حقوق كل فرد من أفراد الأسرة .<br>- يميّز بين الحقوق والواجبات .<br>التفكير: ( تحليل وتقييم القضايا والأفكار )، ويتمّ من خلال: |
| Class work/Test:               | Create Tables, Data types, Fields, Validation Rules, Relationships.<br>Worksheet (Employee Database) | - يحدد الحقوق التي أوجبها الإسلام لكل من الآباء والأبناء.<br>المناقشة والحوار وإبداء الرأي..   |
| Homework:                      | Textbook: Homework Ex2-2, 2-4 page 18<br>Due date: 27-11-2017  | إعداد تقرير عن برّ الوالدين، وبيان ثمرته .   |



| Subject/ Item                  |  | Biology  |
|--------------------------------|--|--|
| Topic/Title:                   |  | Cell Biology<br><br>Ultrastructure of cells  |
| Links: Real-world / TOK / etc. |  | How can we decide that a model is better than another?   |
| Class work/Test:               |  | Test on sunday 26/11<br>sections 1.1+1.2   |
| Homework:                      |  | write your lab report about enzyme activity<br><br><ul style="list-style-type: none"> <li>due date of submission is the 3rd of December</li> </ul> |

| Subject/ Item                  | Chemistry   | Physics   |
|--------------------------------|---|---|
| Topic                          | Chapter 3 (SL) Atomic Structure   | Vectors   |
| Links: Real-world / TOK / etc. | Do atomic orbitals exist or they primarily useful invention to aid our understanding? What consequences might question about the reality of scientific entities have for the public perception and understanding of the subject? If they are only fictions how is it that they can yield such accurate predictions? | First mentioned explicitly in a scientific paper in 1846, scalars and vectors reflected the work of scientists and mathematicians across the globe for over 300 years on representing measurements in three-dimensional space.<br>- TOK link: What is the nature of certainty and proof in mathematics? |
| Class work/Test:               | The nuclear atom, Electron configuration , Atomic and ionic radii, Ionization energy, Electron affinity, Electronegativity will be discussed and details will be sent via email.  | - Solving Worksheet<br>- Quiz in Wednesday 1/11/2017  |
| Homework:                      | Do questions from the exercises given in the book. Prepare for the test.  | HW IB past papers questions, sent with class notes by email   |



| Subject/ Item                  | Visual Arts   | Chemistry (SL) (11M)  |
|--------------------------------|---|---|
| Topic/Title:                   | Criteria for the Process Portfolio  | Chapter 3 (periodicity)   |
| Links: Real-world / TOK / etc. | The students will study the timeline art history  | Which attributes of the IB Learner Profile are demonstrated by Mendeleev's work on the Periodic Table?    |
| Class work/Test:               | 1-The students will discuss the timeline art history<br>2-The students will continue working on their still life pieces ( as a part of their class work ) | Classwork about periodic table to be done in class, Quiz on wednesday 29/11/2017 in chapter 3 periodicity |
| Homework                       | Students continue their investigation in their Process Portfolios. Continue with research.  | Students should use their nisbah account to download the homework   |

| Subject/ Item                  | Theory of Knowledge (Gr 11)  | CAS (Gr 11)  |
|--------------------------------|--|--|
| Topic/Title:                   | Unit 2: Ways of Knowing<br>Chapter 6: Reasoning  | <ul style="list-style-type: none"> <li>- <b><u>Finish 1st CAS interview by the end of the week.</u></b></li> <li>- finish your profile (see CAS handbook)</li> <li>- at least one CAS experience must be uploaded to your folder.</li> </ul> |
| Links: Real-world / TOK / etc. | Using Reason to gain knowledge   |  |
| Class work/Test:               | Students will be learning about the ways people reason and how this gives them knowledge as well as the fallacies involved with reasoning. |  |
| Homework:                      | Students will be given different activities to complete. They will write their homework in their notebooks.                                |  |

| Subject/ Item                  | Environmental Systems & Societies 11N/S  | PHYSICAL EDUCATION |
|--------------------------------|--|--------------------|
| Topic/Title:                   | ecosystems and ecology<br>Biomes. zonation and succession.   | FITNESS            |
| Links: Real-world / TOK / etc. | Controlled laboratory experiments are often seen as the hallmark of the scientific method. To what extent is the knowledge obtained by observational natural |                    |



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|                  | experiments less scientific than the manipulated scientific experiments. |                         |
| Class work/Test: | Test on wednesday 29/11<br>2.2+2.3 (pages 71-98)                         | <b>CIRCUIT TRAINING</b> |
| Homework:        | read 2.2+2.3 from your textbook  |                         |