



Student Weekly Planner

Grade 11

April 2-6, 2017

Q3W9

Subject/ Item	English A- Language & Literature	English B
Topic/Title:	The internet- continuation	Chapter 9 - Literature "1984" - George Orwell
Links: Real-world / TOK / etc.	Using Language and Literature as a way of Knowing	Using Language as a way of knowing and specifically referring to the Arts as an area of knowledge.
Class work/Test:	A deconstructed web page- personalisation, advertising, long tail marketing, social networking Written task 1 - part 2	Classwork - Reading and discussing chapter 5 and 6 of the novel. Have selected a few students to prepare and read to the class.
Homework:	Research to the written task 1	Students must read until the end of chapter 6 by the end of the week. They will also receive worksheets that they will have to complete for Thursday.

Subject/ Item	Arabic A - Literature	Arabic B
Topic/Title:	- المجموعة القصصية: أرض البرتقال الحزين - قصة: قنيل في الموصل.	--المحتوى الاختياري: العادات والتقاليد الأدب: رواية خالتي صفية والدير- متابعة أحداث الخاتمة.
Links: Real-world / TOK / etc.	- شبكة المعلومات، والكتاب	شبكة المعلومات (اليوتيوب) والرواية.
Class work/Test:	اختبار قصير في المضمون الفكري لقصة قنيل في الموصل.. - نشاط صفي توضيح الصلة بين العنوان والمضمون.	1- متابعة أحداث خاتمة الرواية. -نشاط صفي نصي: عادات وتقاليد البدو، والعجر- عادات وتقاليد. -امتحان في الورقة الثانية (الإنتاج الكتابي) حول العادات والتقاليد. -خيارات مقترحة للمهمة الكتابية الأولى.
Homework:	- قراءة وعي وتدبر في البيت للقصة الأولى من المجموعة القصصية أرض البرتقال الحزين : قصة ورقة من غزّة.. - جمع معلومات عن نكبة فلسطين	- الواجب : اختيار قضية محددة من الرواية والاستعداد لكتابة المهمة الكتابية الأولى.

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Subject/ Item	Math SL	Math Studies
Topic/Title:	Vectors	Ch 9 Probability



Links: Real-world / TOK / etc.	How do we relate a theory to the author? Who developed vector analysis: JW Gibbs or O Heaviside?	Theoretical and experimental probability
Class work/Test:	12A.2 Q1+2 12A.3 Q 1+2+3 12B.2 Q 1+2	pg281 to 290
Homework:	page 283 Q3	pg 296 Q 2 to 4

Subject/ Item	Business Management	Economics
	4.1: The role of marketing 4.2: Marketing planning	Revision - Chapter (10)
Links: Real-world / TOK / etc.		Deflation in Japan: Causes and Effects Hyperinflation in Venezuela: Causes and Effects
Class work/Test:	Students will be presenting 4.2 Marketing planning.	Test on Chapter (9) - AD & AS.
Homework:	Activity 4.1.3 Page 354 Unit 4.1 Activity 4.1.1 Page 341 Unit 4.1 Activity 4.2.4 Page 367 Unit 4.2 Revision Checklist Page 367 Homework (q1,q2,q3)	

Subject/ Item	ITGS (11E/M)	Islamic Studies/Arabic Social Studies
Topic/Title:	HTML	سورة الحجرات حفظ وتفسير المقطع (1,2,3)
Links: Real-world / TOK / etc.	Create Websites for any application	
Class work/Test:	Create the first webpage	تقديم عروض شفوية وبوربوينت من الطلبة للدروس التالية سورة الحجرات .
Homework:		سيتم تقييم التلاوة لسورة الحشر في الحصص القادمة . الحرص على تنظيم الدفتر وإكمال الواجبات لرصد الدرجات .



Subject/ Item	Environmental Systems & Societies	Biology
Topic/Title:	Topic3:POPULATION DYNAMICS Sub Topic 3.4The soil system	Genetics : CHROMOSOMES
Links: Real-world / TOK / etc.	How important do you think such contributions are compared with the impact of scientific evidence .	what criteria can be used to distinguish between correlation and cause and effect.
Class work/Test:	Test topic 3.3 on Monday Components of soil Soil profile	DBQ page 152
Homework:	self assessment question on pgs 123 &126	use the biology subject guide to understand the meanings of the <u>command terms</u>

Subject/ Item	Chemistry	Physics
topic	Unit 7.1 EQUILLIBRIUM	Mechanics / Sub-topic 2.4 Momentum and Impulse
Links: Real-world / TOK / etc.	The study of chemical change often involves both macroscopic and micriscopic scales.Which ways of knowing do we use in moving from the macroscopic to the microscopic?	What happens to scientific knowledge when our understanding of energy changes or evolves?
Class work/Test:	Physical Systems,chemical systems ,equilibrium constant.Determination of Equilibrium Costant.Worksheet on Equilibrium.	Worksheet on momentum and impulse
Homework:	Exercise Questions and Practice questions on pages 315,317,321 &327.	Study for quiz on Thursday. Details will be sent via email

Subject/ Item	Visual Arts	
Topic/Title:	Final Product created over the Winter Break	
Links: Real-world / TOK / etc.	How can the artist reach a point of finalization during his process of development.	
Class work/Test:	Viewing and Critiques of work done over the Winter Break.	



Subject/ Item	Theory of Knowledge (Gr 11)	CAS (Gr 11)
Topic/Title:	Area of knowledge	<ul style="list-style-type: none"> - read the NIS CAS handbook - write your reflections using the 4 elements. - plan for your CAS project (make sure your are using CAS stages).
Links: Real-world / TOK / etc.	How can we be sure that our knowledge we gain in our subjects are reliable? What are the dynamics of knowledge in different subjects?	
Class work/Test:	Classwork is different per class.	
Homework:	Homework is different per class.	

Subject/ Item	Environmental Systems & Societies 11N/S	Other
Topic/Title:	Water pollution	
Links: Real-world / TOK / etc.	wide range of parameters are used to test the quality of water and judgments are made about cause and effect relationships, given that we can only observe correlation?	
Class work/Test:	worksheet about water pollution to be done in class/ water quality investigation to be done / test on Tuesday 28/3/2017 Ch.3 pages 144-197	
Homework:	To do page 223	