

Parent reminders

Dear Parents,

Please take note that during Ramadan the timings will be 7:25am to 12:20pm for students.

This will be the last week of school for the Nursery Class. The last day will be Wednesday, 7 June.

We will have a class party on Wednesday, 7 June. Students can come to school in their own choice of clothing and please bring a plate of food to share with the class. Report cards can be collected on Wednesday, 21 June. Thank you for all your support this year and we hope you have a wonderful summer holiday.

The Essential Elements of this Unit of Inquiry (UOI)

Unit of Inquiry: Sharing the planet

Central Idea: Living things have certain requirements in order to grow and stay healthy.

Inquiry into: Living things have certain requirements in order to grow and stay healthy / Characteristics of living things / Our needs and needs of other living things / Our responsibility for the well-being of other living things

Learner Profile: Balanced, Caring, Principled

Attitudes: Commitment, Empathy

Skills: Thinking Skills and Research Skills

Concepts: Responsibility, Function, Connection

Curriculum Covered in class

English:

Language: Learning to talk about themselves and their families: being able to describe who lives in the family, if they have pets, what are their names etc. Learning how to form questions using what, why, when, how and how. Learning different vocabulary related to the unit: *plants, petals, stem, animals, paws, tail, people, healthy, unhealthy* etc. Learning how to describe each living thing, what they need and how to look after living things.

Phonics letter: *Recap all phonics*

UOI: Students will be able to describe characteristics of living things. Students will be able to describe our needs and needs of other living things. Students will be able to describe our responsibility for the well-being of other living things.

Math: Number recognition 1 - 10. Counting up to 20. Counting out objects to 10. Learning math concepts such as *long/short, big/small, tall, short, heavy/light and sink/float*. Learning how to recognise, make and continue patterns using shapes, colours and numbers. Learning to trace/draw shapes and numbers.

Social Skills: Learning to speak in front of the class. Learning to express ourselves to others; telling stories, talking about family and talking about plants/animals. Learning to raise our hand when we need something and when we want to talk. Self-management skills; responsibility to take their picture in the morning and place it in their colour group, end of day they stick it back on the door.

Homework

Sunday	Monday	Tuesday	Wednesday	Thursday
	<p>Play Activity: Free Drawing</p> <p>Directions: Allow the students to draw with pencils, pens or crayons. They can draw shapes, animals or people. It is a free drawing session so they can draw anything they like. (thinking skills, decision making, fine motor skills).</p>			

Teacher's Contact Information

Ms. Chantel: ccull@nisbah.com

Single Subjects

Library:

Students will share reflections about living things.

الموضوع : نتشارك الكوكب

الفكرة المركزية " للكائنات الحية احتياجات معينة من أجل النمو، والبقاء بصحة جيدة " .
نقاط البحث :

- 1- خصائص الكائنات الحية.
 - 2- احتياجاتنا واحتياجات الكائنات الحية.
 - 3- مسئوليتنا اتجاه الكائنات الحية وبقائها سليمة.
- ملامح المتعلم : متوازنون – مهتمون – ذو مبادئ.
المواقف: الالتزام - التعاطف.
- المفاهيم : المسؤولية – الوظيفة.

ما سيتم تفعيله مع الطلاب في الصف

التربية الإسلامية : سورة الكوثر ، أسماء الله الحسنى (الغفار - القهار).
اللغة العربية: تغذية راجعة للحروف، أنشودة الحروف، التعرف على مخارج الحروف في اسمه الشخصي.
الرياضيات: تغذية راجعة للأعداد من (1-10)
التعلم من خلال اللعب : حاور والديك عن مسئوليتنا اتجاه الكائنات الحية.

ملاحظة :

توقيع ولي الأمر : _____

البريد الإلكتروني

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