

Parent reminders

Dear Parents,

Ramadan is approaching and the timings for the students will change. Please take note that during Ramadan the timing for students will be 7:25am - 12:20pm. Also be aware that the last day to borrow books from the library is on Thursday, 25 May 2017. All books should be returned by Thursday, 1 June 2017.

The Essential Elements of this Unit of Inquiry (UOI)

Unit of Inquiry: Sharing the planet

Central Idea: Living things have certain requirements in order to grow and stay healthy.

Inquiry into: Living things have certain requirements in order to grow and stay healthy / Characteristics of living things / Our needs and needs of other living things / Our responsibility for the well-being of other living things

Learner Profile: Balanced, Caring, Principled

Attitudes: Commitment, Empathy

Skills: Thinking Skills and Research Skills

Concepts: Responsibility, Function, Connection

Curriculum Covered in class

English:

Language: Learning to talk about themselves and their families: being able to describe who lives in the family, if they have pets, what are their names etc. Learning how to form questions using what, why, when, how and how. Learning different vocabulary related to the unit: *plants, petals, stem, animals, paws, tail, people, healthy, unhealthy* etc. Learning how to describe each living thing, what they need and how to look after living things.

Phonics letter: Recap *b, j, z, w, v, y*

UOI: Students will be able to describe characteristics of living things. Students will be able to describe our needs and needs of other living things. Students will be able to describe our responsibility for the well-being of other living things.

Math: Number recognition 1 - 10. Counting up to 20. Counting out objects to 10. Learning math concepts such as long/short, big/small, tall, short, heavy/light and sink/float. Learning how to recognise, make and continue patterns using shapes, colours and numbers. Learning to trace/draw shapes and numbers.

Social Skills: Learning to speak in front of the class. Learning to express ourselves to others; telling stories, talking about family and talking about plants/animals. Learning to raise our hand when we need something and when we want to talk. Self-management skills; responsibility to take their picture in the morning and place it in their colour group, end of day they stick it back on the door.

Homework

Sunday	Monday	Tuesday	Wednesday	Thursday
Reading file sent home	<p>Play Activity: Lucky Dip</p> <p>Directions: Place different objects (animals, cars, dishes, blocks etc.) in a large bag. Allow the student to put their hand inside and feel one object. They must guess what the object is by feeling it and not seeing it. When they pick it out, allow them to describe the object to you. (thinking skills, developing senses, choice making).</p>			<p>Reading file returned to school</p> <p>Play Activity: Threading</p> <p>Directions: Using wool or thread and pasta or cheerios cereal, allow the students to thread and make necklaces. (fine motor skills, hand-eye coordination).</p>



Teacher's Contact Information

Ms. Chantel: ccull@nisbah.com

Single Subjects

Library: Students will read informational stories about living things.

العناصر الأساسية لوحدة البحث

الموضوع : نتشارك الكوكب

الفكرة المركزية " للكائنات الحية احتياجات معينة من أجل النمو، والبقاء بصحة جيدة " .

نقاط البحث :

- 1- خصائص الكائنات الحية.
 - 2- احتياجاتنا واحتياجات الكائنات الحية.
 - 3- مسئوليتنا اتجاه الكائنات الحية وبقاءها سليمة.
- ملامح المتعلم : متوازنون - مهتمون - ذو مبادئ.
- المفاهيم : المسؤولية - الوظيفة.
- المواقف: الالتزام - التعاطف.

ما سيتم تفصيله مع الطلاب في الصف

التربية الإسلامية : سورة الكوثر ، أسماء الله الحسنى (الغفار - القهار).
اللغة العربية : التعرف على حرف (ي)، الاشارة إلى كلمات الحرف (ي) (يد- يرفة)، التعرف على احتياجات الانسان والحيوانات، دورة حياة الفراشة.
الرياضيات : العد التنازلي من (1 - 10)، تمثيل الأعداد من 1- 10.
التعلم من خلال اللعب: حاور والديك عن الحيوان المفضل لديك، ماذا يأكل؟ كيف يتحرك؟ أين يعيش؟.

ملاحظة :

الخميس الموافق 2017/5/25 رحلة إلى محمية العرين.

توقيع ولي الأمر : _____