

Parent reminders

Dear Parents,

Ms. Svetlana, the art teacher, kindly ask that your child brings 2 empty tin cans, 2 small shoe boxes and some sea shells to school **before Monday, 22 May 2017.**

Ramadan is approaching and the timings for the students will change. Please take note that during Ramadan the timing for students will be 7:25am - 12:20pm. Please have a dedicated time to read with your child every day, the more you read, the more opportunity for your child to develop reading skills as well as the love for reading. Also be aware that the last day to borrow books from the library is on Thursday, 25 May 2017. All books should be returned by Thursday, 1 June 2017.

The Essential Elements of this Unit of Inquiry (UOI)

Unit of Inquiry: Sharing the planet

Central Idea: Humans have a responsibility to be guardians of their environment.

Inquiry into: Responsible behavior concerning our immediate, local and global environment / Actions that benefit or harm environments.

Concepts: Responsibility, Connection, Perspective

Learner profile: Caring, Principled, Balanced

Attitudes: Appreciation, Respect, Commitment

Skills: Thinking Skills and Self-Management Skills

Curriculum Covered in class

Song/Poem of the week: *Saving the earth* song

Reading: *Yuck! Waste* by Nuria and Empar

Listening: Responds to familiar stories. Uses reading skills and strategies to understand and interpret a variety of informational texts. Identify the setting and characters in the story. Uses basic elements of phonetic analysis to decode unknown words. Demonstrates a growing vocabulary and recognizes complete sentences in written work.

Speaking: Show and Tell Role Play

Phonics: Revising Phases 5-6z, w, v, x, y, q, th, sh, ch focusing on ee

Vocabulary: *Environment, global, local, reuse, see, seed, bee, tree, green, week, feet*



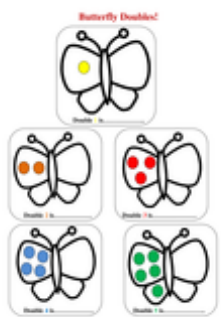
High Frequency Words: *she, they, this, can, have, like, my, see, play, look, want, with, big, go, come*

Handwriting: Writes in response to literature. We will practice writing sentences of [personal experiences and HFW independently. Uses conventions of punctuation in written compositions We will be using finger spacing and full stop in writing sentences. Use uppercase and lowercase letters of the alphabet in writing their names.

Math: To understand and use whole and half in real life situations. To represent information through tally marks. Orally counting and forming numbers to 50. Review simple addition and subtraction

UOI: The students will be discussing about local and global actions that will benefit the environment.

Homework

Sunday	Monday	Tuesday	Wednesday	Thursday
Read your leveled reader. (10 minutes) Please bring the following items to school for art class: 2 empty tin cans 2 small shoe boxes Sea shells 	Read your leveled reader. (10 minutes) Please write at least 1 sentence using the words: <i>tree, green, and bee.</i> Play Activity: Lego addition  Directions: practice addition with your Legos as shown in the picture.	Read your leveled reader. (10 minutes)	Read your leveled reader. (10 minutes) Practice adding your doubles with the butterfly worksheet. 	Read your leveled reader. (10 minutes)

Teachers' Contact Information

Laura Miller: lmiller@nisbah.com

Devine Basallo: DBasallo@nisbah.com

Single Subjects

Library: Students will read informational stories about the environment.

PE: Students will improve their chasing, fleeing and dodging skills and the ability to move safely through general space while avoiding others, through participating in *Alligator and Froggy tag* games.

Music/Drama: Students will improve their imagination, acting and singing skills by singing and dancing to the *Animal Action Song* and imitating different animals and their sounds while playing *Guess the animal* game.

Art: Students will develop their artistic & fine motor skills, creativity & imagination by creating a pencil holder using recycled materials such as a tin can.

التمهيدي الثاني

الأسبوع ب

2017 /05/25

العناصر الأساسية لوحدة البحث

الموضوع : ننتشارك الكوكب.

الفكرة الرئيسية: " تقع على عاتق الناس مسئولية حماية البيئة".

نقاط البحث:- السلوك المسئول المتعلق بالبيئة سواء المباشر أو العالمي.

2. الممارسات التي تفيد أو تضرر بالبيئة المحلية.

المفاهيم : الارتباط - المسؤولية.

المواقف : الاحترام – التطبيق.

ملامح المتعلم : مهتمون – متوازنون – ذوو مبادئ .

ما سيتم تعجيله مع الطلاب في الصف

التربية الإسلامية : سورة الماعون / دعاء الدخول إلى المنزل (بسم الله ولجنا وبسم الله خرجنا وعلى ربنا توكلنا) - أسماء الله الحسني (الغني ، المغني ، المانع ، الضار ، النافع ، النور ، الهادي)

اللغة العربية: مراجعة الحروف الهجائية مع الكلمات والجمل .

الرياضيات : دراسة العدد (33) ، العد بالعشرات (10 ، 20 ، 30 ،) مفهوم الطرح - كتابة الوقت - الرزنامة - القياس .

ملاحظة :

- نرجو إحضار هذه الأشياء لمعلمة التربية الفنية :

- كمية من المحار

- 2 صندوق أحذية فارغ

- 2 علبة معدنية فارغة

الواجبات اليومية

الواجب البيتي : الرجاء مساعدة الطالب وتشجيعه في انجاز الواجب البيتي بحسب المطلوب في اليوم المحدد وإرساله مع الطالب في اليوم التالي مباشرة، والواجب البيتي كالتالي

الأحد 5/21	الاثنين 5/22	الثلاثاء 5 / 23	الأربعاء 5/ 24	الخميس 5/ 25
قراءة القصة، وتوقيع ولي الأمر	أكتب الحروف الهجائية .	التعلم من خلال اللعب : رتب ألعابك في غرفتك – اختر اللعبة التي تحب والعب معها في حديقة المنزل – بامكانك مشاركة والديك.	قمّ بقياس طول جسمك واكتب الرقم بالأعداد .	قراءة القصة، وتوقيع ولي الأمر

البريد الإلكتروني

Faten.shuhudah@nisbah.com mabdelm@nisbah.com