

## Parent reminders

**Dear Parents,**

We will be going on two field trips this week. We will go to Lulu Hypermarket on Tuesday, 23 May. We will also go to Tasneem Farm on Thursday, 25 May. On Thursday, please send your child to school with a hat and sun cream on. Please ensure you have turned in all permission forms and money by Monday, 22 May.

Ramadan is approaching and the timings for the students will change. Please take note that during Ramadan the timing for students will be 7:25am - 12:20pm. Also be aware that the last day to borrow books from the library is on Thursday, 25 May 2017. All books should be returned by Thursday, 1 June 2017. Please have a dedicated time to read with your child every day, the more you read, the more opportunity for your child to develop reading skills as well as the love for reading. We would like to encourage parents to visit the library with your children and borrow some books, but keep the above mentioned dates in mind.

## The Essential Elements of this Unit of Inquiry (UOI)

**Unit of Inquiry:** Sharing the planet

**Central Idea:** Plants are a life-sustaining resource for us and for other living things.

**Inquiry into:** What plants provide for us and for other living things / The structure of a plant / Caring for plant-life

**Concepts:** Form, Responsibility, Connection

**Learner profile:** Knowledgeable, Balanced, Caring

**Attitudes:** Curiosity, Appreciation, Independence

**Skills:** Thinking Skills and Research Skills

## Curriculum Covered in class

**Song/Poem of the week:** *The Parts of a Plant*

**Reading:** Story of the week. *The Giving Tree* by Shel Silverstein

**Listening:** Listen to daily stories and to each other. Follows two step spoken directions.

**Speaking:** Show and tell. Follows conversation rules when talking with peers and adults.

**Phonics:** Review *s, a, t, i, p, n, c, k, e, h, r, m, d, g, o, u, l, f, and b* sounds.

**Vocabulary:** *farm, sun, soil, supermarket, plants, vegetables, fruits, water, seeds, leaves*

**High Frequency Words:** *I, am, you, is, a, he, she, no, we, it, the, of, see*

**English and Handwriting:** Left to right movement and correct letter formation. We will continue to practice writing their names, starting at the right place when forming the letters and numbers. Uses visual and verbal clues including pictures to comprehend new words.

**Math:** Orally counting to 40. Forming numbers to 0-17. Continue counting backwards from 10. To be able to say number names and recognize numerals up to 20 and beyond. The students will learn to represent information through tally marks. Find the total when a smaller number of objects is taken away from a larger group. Use the terms "add" or "take away" when appropriate.

**UOI:** We will read a story and let the students tell us different things plants can give us (food, shade, shelter, oxygen, etc.). We will go to Lulu Hypermarket on Tuesday. The students will observe all of the different fruits, vegetables, herbs, etc. and where they come from. The students will also each buy a fruit or vegetable to observe at school and find out where it comes from (tree, plant, under the ground, etc.). On Thursday, we will go to Tasneem Farm and observe all of the plants growing there. They will give us a tour and tell us how they take care of the plants and when to pick them.

## Homework

Sunday	Monday	Tuesday	Wednesday	Thursday
Read your leveled reader. (10 minutes)	Read your leveled reader. (10 minutes)  <b>Play Activity:</b> Cutting <b>Directions:</b> Let your child cut different shapes or high frequency words from magazines or newspapers. (10 minutes)	Read your leveled reader. (10 minutes)	Read your leveled reader. (10 minutes)  Circle 10 things in the picture that begin with letter <i>b</i> . Your child can also color the pictures for fine motor skill development. (10 minutes)	Read your leveled reader. (10 minutes)

## Teachers' Contact Information

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## Single Subjects

**Library:** Students will read informational stories about plants and other living things.

## العناصر الأساسية لوحدة البحث

الموضوع : نتشارك الكوكب  
 الفكرة المركزية : النباتات مصدر للحياة الدائم لنا وللكائنات الحية الأخرى.  
 نقاط البحث : ما نستفيد منه نحن والكائنات الحية من النباتات - أجزاء النبات - كيفية الاهتمام بالنباتات ورعايتها.  
 المفاهيم : الترابط - المسؤولية. المواقف : الاستقلالية - التقدير. ملامح المتعلم : مهتمون - متوازنون.

## ما سيتم تفعيله مع الطلاب في الصف

التربية الإسلامية : سورة قريش/ دعاء اذا رأيت شخصاً أصابه مكروه ( الحمد لله الذي عافني مما ابتلاه وفضلني على كثير ممن خلق تفضيلاً).  
 اللغة العربية : مهارات استخدام القلم والمقص، الحرف (ل)، قصة الحرف ( لا) الصوت القصير والصوت الطويل ( ل - لا )، كلمات الحرف ( لعبه - لعب - لعبت - بلح - لحم) جملة الحرف ( لعب باسم في البيت).  
 الرياضيات : دراسة العدد (20)، العد الشفوي ( العشرات 10 - 20 - 30) مفهوم الجمع حتى العدد 10 .

الواجب البيتي : الرجاء مساعدة الطالب وتشجيعه في انجاز الواجب البيتي بحسب المطلوب في اليوم المحدد وإرساله مع الطالب في اليوم التالي مباشرة، والواجب البيتي كالتالي :

الأحد - 21 مايو	الاثنين - 22 مايو	الثلاثاء 23 - مايو	الأربعاء - 24 مايو	الخميس - 25 مايو
قراءة القصة، وتوقيع ولي الأمر	ورقة عمل.	قراءة القصة، وتوقيع ولي الأمر	الصق صوراً تبدأ بالحرف (ل).	ورقة عمل.

## البريد الإلكتروني

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