

Parent reminders

Dear Parents,

Ramadan is approaching and the timings for the students will change. Please take note that during Ramadan the timing for students will be 7:25am - 12:20pm. Also be aware that the last day to borrow books from the library is on Thursday, 25 May 2017. All books should be returned by Thursday, 1 June 2017.

The Essential Elements of this Unit of Inquiry (UOI)

Unit of Inquiry: Sharing the planet

Central Idea: Biodiversity relies on maintaining the interdependent balance of organisms within systems.

Inquiry into: Interdependence with ecosystems, biomes and environments / Ways in which organisms are interconnected in nature / How human interaction with the environment can affect the balance of systems

Concepts: Connection, Responsibility, Form, Causation

Learner Profile: Caring, Principled, Thinkers, Balanced

Skills: Social Skills and Communication Skills

Attitudes: Respect, Cooperation, Commitment, Empathy

Curriculum Covered in class

English

Reading: Students will bring a book from the library and a device on Monday the 22nd of May to inquire into their biome of choice. They will record their research findings during reading by using their note taking skills.

Writing: Students will review UOI vocabulary by using it within a structurally sound sentence.

HFW: Producers are plants. Consumers; which are usually animals, eat other plants and animals. An herbivore only eats plants. A carnivore only eats meat. An omnivore eats both plants and animals. Decomposers; which is fungi, bacteria, and worms, eats dead plants and animals, and decompose them back into soil. The soil can then be used by plants to grow. Students should be able to write the dictation passage using the correct spelling and sentence order.

Mathematics: Students will review points, lines, line segments, rays, angles, perpendicular, parallel lines and identify these in two-dimensional figures. Students will write a common Math assessment on Thursday the 25th of May on above mentioned concepts.

UOI: Students will inquire into the food chain by ranking producers, consumers, omnivores, herbivores, carnivores and decomposers. Students will start designing their "biome shoe box".

Homework

Sunday	Monday	Tuesday	Wednesday	Thursday
<p>Read your leveled reader and record how you and a character in today's reading are alike. (15 minutes)</p> <p>Review points, lines, line segments and rays by playing the following online game http://www.sheppardsoftware.com/mathgames/geometry/shape-shoot/line-shoot.htm (15minutes)</p>	<p>Read your leveled reader and write a short summary about what you read today. (15 minutes)</p> <p>Go and find out what these kids action plans are for saving the rainforests. https://www.youtube.com/watch?v=UZPB1K9haBc&t=1s (15minutes)</p>	<p>Read your leveled reader and record the main idea of today's reading. (15 minutes)</p> <p>Use your communication skills by listening to the following listening quiz. While listening make sure to take some notes before answering the questions.http://esl-english.poll daddy.com/s/test-your-listening-4-4-grade (15 minutes)</p>	<p>Read your leveled reader and record the main idea of today's reading. (15 minutes)</p> <p>Inquire into the dictation passage by circling words that you are unsure of their meaning. Use the online dictionary to find out what they mean. https://kids.wordsmyth.net/we/ (15minutes)</p>	<p>Read your leveled reader and record the connection to yourself or the world or another book. Explain your thinking. (15 minutes)</p> <p>Play HW: Walk around the outside of your house. Take photos of all the lines and line segments that you can see. Come and share it with us next week. (15minutes)</p>

Teachers' Contact Information

Ms. Pietje: pietjester@nisbah.com

Mr. Schalk: schalkmunnik@nisbah.com

Single Subjects

Music: Students will sing, *When Can I see you Again* and *Pizza Hut, Ford Escort & Yum Yum Tree* rounds song with actions, good vocal projection and diction.

Drama: They will have a short session of group vocal sound effects focused on emotions and actions such as happy, sad, crying, laughing and cheering. Students will then watch a video relate to their unit called, *The Human Impact on This Earth*. They will then go into groups and discuss. Students will then do a group act or oral presentation based on the video. Assessment criteria will be focused on vocal projection, expression, presentation skills and audience skills.

Art: Students will create an illustration depicting an overlapping cactus set in bright color combinations. Assessment criteria will be on the coloration, contrast, neatness and overall presentation.

PE: Students will learn basketball skills. They will have a summative assessment on the following rules; safety, basic passing and receiving a ball, protecting a basketball while dribbling and team work. Teacher will use a visual checklist while observing students performing these tasks.

IT: Students will be able to use Office Mix to add voice and notes on PowerPoint presentation. Then students will apply entrance and exit effects on the shapes and share with students MLA references videos. Assessment criteria will be on editing skills and creativity.

Library: Students will read informational stories about environment and ecosystems.

الصف الرابع الابتدائي

الأسبوع - ب -

2017/ 05/25

العناصر الأساسية لوحدة البحث

الموضوع : كيف نتشارك الكوكب .

الفكرة المركزية : التنوع البيولوجي يعتمد على الحفاظ على ترابط التوازن بين الكائنات الحية في إطار النظم .

نقاط البحث: الترابط بين الأنظمة البيئية، والمناطق الإحيائية والبيئات - الطرق التي تربط الكائنات الحية في الطبيعة . - تأثير تفاعل الإنسان مع البيئة على توازن النظام

المهارات المشتركة : مهارات التفكير - مهارات البحث .

صفات ملف المتعلم : مفكرون - متأملون - مهتمون . المواقف: التقدير - التعاطف .

المفاهيم: - المسؤولية . - الارتباط .

ملاحظة :

الواجبات اليومية

الأحد 5/21	الاثنين 5/22	الثلاثاء 5/23	الأربعاء 5/24	الخميس 5/25
تربية إسلامية : درس: "حب الرسول للصغار" ص 114 وحل الأسئلة من خلال نشاط صفي	التدريبات اللغوية: درس " أسماء الإشارة " ص 65 وحل الأسئلة من خلال نشاط صفي. التدريبات الإملائية : الالف اللينة ص 68. وحل الأسئلة من خلال نشاط صفي.	- وحدة البحث : التعرف على الشبكة الغذائية ومكوناتها .	المواد الاجتماعية : درس " النفط والغاز الطبيعي في مملكة البحرين " ص 72 وحل الأسئلة من خلال نشاط صفي.	تعبير : يكتب الطالب موضوعا يتخيل نفسه فيه أنه في رحلة في أحد المواطن البيئية واصفا النباتات والحيوانات والمناخ وموضحا الشبكة الغذائية في هذا الوطن.
اختبار دين في درس : صلاة العيدين ص 100.			اختبار اجتماعيات في درسي : الموارد المائية في مملكة البحرين ص 60 الزراعة والثروة الحيوانية في مملكة البحرين ص 62	

البريد الإلكتروني: