

Parent reminders

Dear Parents,

A kind reminder that the last day to pay for the Week Without Borders trip to the Bahrain Beach Resort is Thursday, 8 March. Please make the payment as soon as possible to secure your spot! Please be reminded to send the money for the costume for our musical. Our musical will be 6 and 7 March 2018. Please check Power School for the summative assessment for unit 4.

The Essential Elements of this Unit of Inquiry (UOI)

Unit of Inquiry: How we express ourselves

Central Idea: Choices of role models reflect the characteristics that societies and individuals value.

Inquiry into: Reasons for valuing role models / Development of gifts, talents and interests / The use of personal strengths for the greater good

Learner Profile: Knowledgeable, Open-minded

Attitudes: All attitudes

Approaches to learning (ATL): Social skills, Self-management skills

Concepts: Causation, Reflection, Perspective

Knowledge - Curriculum Covered in class

Reading: Students will continue to inquire into a drama referring to the cast of characters, settings, descriptions, dialogue and stage directions.

High frequency words: *volume, area, perimeter, capacity, length, temperature, distance, unit, measure, speed, time, amount, millimeter, milliliter.* Students will write a spelling quiz on Thursday, 1 March 2018.

Grammar: Students will continue using prepositional phrases (e.g. over, across, in, under, around).

Writing: Students will use a burger- graphic organiser to write a narrative about a non-famous role-model (family member).

Mathematics: Students will review area and perimeter and inquire into volume and capacity.

UOI: All students will identify their talent, how to developed it and take part in a talent show on Wednesday, 28 February, 2018. Students will be able to create their own checklist for assessing their peers during this talent show held in class. They will get the opportunity to see the top 2 students from each homeroom class perform in front of a judging panel in the auditorium.

Homework

Sunday	Monday	Tuesday	Wednesday	Thursday
Read your leveled reader and respond in your student organizer. (15 minutes)	Read your leveled reader and respond in your student organizer. (15 minutes)	Read your leveled reader and respond in your student organizer. (15 minutes)	Read your leveled reader and respond in your student organizer. (15 minutes)	Read your leveled reader and respond in your student organizer. (15 minutes)
Eng.: Use the questions formulated for Ms. Adele's interview last week to interview your role-model in your family. Make sure to bring your interview notes to school tomorrow to complete your narrative writing. (15 minutes)	Action - Play Activity: Follow the recipe to make delicious chocolate chip cookies. Come share your process through photos and why you think it's important to measure off your ingredients correctly. (15 minutes)	UOI: Be creative and principled by preparing for your for your talent show tomorrow. (15 minutes)	Eng.: Use your last given Tic Tac Toe to prepare for tomorrow's spelling quiz. (15 minutes)	UOI: Use your reflection book to reflect on today's talent show. (15 minutes)

Teacher's Contact Information

Ms. Pietje: pietjester@nisbah.com

Ms. Renata: renatastander@nisbah.com

Single Subjects

Music: Students will develop their breathing, harmony, vocal skills and movement by singing their song and performing their dance routine for the upcoming musical Charlie & the Chocolate Factory.

Drama: Students will present an interview with their peers asking question about how and why we are inspired to choose a role model. Assessment criteria will be focused on presentation skills for both the musical and in class interviews.

Art: Students will be working on various posters based on their chosen role models. Criteria for assessment will be focused on creativity, decision making and the effective use of mediums. Please be reminded that all Grade 4 students need to bring in an old T-Shirt to wear during art sessions.

PE: Students will learn basic forearm pass skills. They will control and pass the volleyball while stationary and moving. They will work cooperatively in small groups. This week students will be introduced to new skills in the body position and they will develop the technique for overhead passing. Students will also move in reaction to a served or passed volleyball on the court and contact the volleyball with accuracy. Please continue to visit this website to help your kids at home. Students will have summative assessment on basic volleyball skills.

<https://www.youtube.com/watch?v=VD-KJ-EpuPQ>

<http://www.wikihow.com/Teach-Volleyball-to-Kids>

Homework: Research about someone famous in Sport. Your Role Model. Use these questions as a guide:

- When did they start their career?
- How do they find out that they had this talent?
- Did someone see them with this talent or was it just an interest in the specific sport?
- Who helped them to develop from a youth to their current success?

Movement & Gymnastics: Students be able to demonstrate a controlled combination of movement changing speed and direction. They will then improve and run through more complex movement patterns.

IT: Students will be able to use the *PowToon* website to create animation presentation connected to their current unit of inquiry. They will add props, characters and different type of text. Assessment criteria will be focused on creativity skills.

DT (Design/Technology): Students will be designing and creating board games relevant to Unit 4. Most materials should be found in the classroom, however, please check with your student to see if he/she needs anything. Please allow your student to bring his/her device to do any necessary research.

Library: Students will be familiarized with the elements story such as; character, setting, goal, problem and solution. Students will also evaluate whether the characters in a story are a good or bad role model.

الصف الرابع الابتدائي

الأسبوع ب

2018/03/01

العناصر الأساسية لوحدّة البحث

الموضوع : كيف نعبر عن أنفسنا
الفكرة المركزية : اختيار القدوة يعكس الصفات المثالية التي تقدرها المجتمعات والأفراد.
نقاط البحث : القيم وكيفية تقديرها - لماذا يجب علينا أن نطور مواهبنا ومصالحننا ومنافعنا. - كيف يمكن تطبيق نقاط قوة الشخصية لمساعدة الآخرين.
نهج للتعلم - المهارات : مهارات التواصل الاجتماعي - مهارات الإدارة الذاتية
العناصر : السببية - التأمل - المنظور صفات المتعلم : مطلعون - منفتحون
المواقف : جميع المواقف

ملاحظة

نرجو التأكد من حصولكم على موعد لمقابلة المعلمين خلال المواعيد التالية :
السبت 02/24 - الأحد 02/25 - الاثنين 02/26 - الثلاثاء 02/27
نرجو إحضار جهازك الإلكتروني يوميا ماعدا يوم الخميس وذلك لاستخدامه في برنامج كاهوت.

المعرفة / ما سيتم تطبيقه في الصف / الواجبات اليومية

الأحد 2/25	الاثنين 2/26	الثلاثاء 2/27	الأربعاء 2/28	الخميس 3/01
<p>نشاط :</p> <p>تدريب الطالب على إعداد استمارة التقييم لعرض المواهب التي سوف يقدمها يوم الأربعاء القادم.</p> <p>إملاء اختبائي في درس التنوين بالفتح في الكلمات المختومة بألف مقصورة من خلال قطعة خارجية من دليل المعلم.</p> <p>الرجاء إحضار الأجهزة الإلكترونية للبحث عن هذه الشخصية من حيث نشأتها وصفاتها ومواهبها وكيفية تطويرها، وكيفية مساعدته للآخرين</p>	<p>تدريبات إملائية :</p> <p>مراجعة عامة في دروس التنوين بالفتح من خلال نشاط صفي.</p> <p>اختبار تربوية إسلامية في درس الإيمان بالرسول لجميع طلاب المستوى الرابع</p>	<p>وحدة البحث:</p> <p>التعرف على شخصية مشهورة في العالم وهو غاندي من خلال نص خارجي</p> <p>الإجراء - التعلم من خلال اللعب : اعرض مواهبك أمام والديك، والتقط صوراً لك واطلب منهم تقييمك.</p>	<p>وحدة البحث :</p> <p>عرض الطلاب مواهبهم أمام زملائهم وتصويتهم لأفضل عرض.</p> <p>المواد الاجتماعية : مملكة البحرين ودول الخليج العربي ص 42 حل الأسئلة (2 + 3 + 5) من خلال واجب بيتي.</p>	<p>تعبير كتابي:</p> <p>تعبير حول غاندي من حيث نشأته و صفاته ومواهبه وكيفية تطويره لموهبته، وكيفية مساعدته للآخرين من خلال موهبته.</p>

البريد الإلكتروني

enas8@nisbah.com - shaimmam@nisbah.com