

Parent reminders

Dear Parents,

Please take note that during Ramadan the timings will be 7:25am to 12:20pm for students. Students will also continue with their summative assessment as they started with their 1st draft already in week 4. For the summative assessment students need to bring their own resources that they want to use while they are creating a narrative story book. Examples of resources will be: color pencils, scissors, glue, colored paper, hard paper and pictures etc. Students will start with their Math Summative assessment and they will have the whole week to complete it. Report cards can be collected on Wednesday, 21 June.

The Essential Elements of this Unit of Inquiry (UOI)

Unit of Inquiry: Sharing the planet

Central Idea: Water is essential to life, and is a limited resource for many people.

Inquiry into: Sources of water and how water is used / What happens to water after we have used it / Distribution and availability of usable water / Responsibilities regarding water / Properties of water

Concepts: Form, Function, Responsibility, Causation

Attitudes: Integrity, Commitment, Appreciation

Skills: Research Skills and Self-Management Skills

Learner profile: Caring, Communicators, Inquirers

Curriculum Covered in class

English

Writing: Students will be able to write a narrative story book about their understanding of how water is essential to life and is a limited resource for many people.

Mathematics: Students will write a Math Summative Assessment about everything that is in their revision booklet.

UOI: Students will be able to write a narrative story book about their understanding of how water is essential to life and is a limited resource for many people.

Homework

Sunday	Monday	Tuesday	Wednesday	Thursday
Read any book or magazine with an adult and respond in your student organizer. (15 minutes)	Read any book or magazine with an adult and respond in your student organizer. (15 minutes)	Read any book or magazine with an adult and respond in your student organizer. (15 minutes)	Read any book or magazine with an adult and respond in your student organizer. (15 minutes)	Read any book or magazine with an adult and respond in your student organizer. (15 minutes)
Study your Math homework sheet for the Math summative assessment. (15 minutes)	Complete the attached Tic Tac Toe activity. (15 minutes)	Study your Math homework sheet for the Math summative assessment. (15 minutes)	Study your Math homework sheet for the Math summative assessment. (15 minutes)	Play HW: Enjoy an outdoor activity in the evening time. Go Swimming! Play outside with your family and friends.

Teachers' Contact Information

Ms. Ruval: ruvalodendaal@nisbah.com

Ms. Michelle: michelleweitz@nisbah.com

Single Subjects

Music: Students will sing, *When Can I see you Again* with good vocal projection and diction.

Drama: Students will prepare a good presentation, mini- puppet act/ or story about any aspect of what was learned in the unit. Assessment criteria will be focused on vocal projection, body language and puppet manipulation.

Art: Students will create an illustration of colorful ice cream cone set against contrasting backgrounds. Assessment criteria will be on color combinations, neatness and overall presentation.

PE: Students will have summative assessment on basic basketball skills, group work, carrying, throw, catch, bounce, and dribble a ball.

IT: Students will be able to use Adobe Photoshop to draw images. They will use the shapes tool, eraser tool and paint bucket tool. Assessment criteria will be focused on creativity skills.

Library: Students will share reflections about water resources stories.

Tic Tac Toe Homework

Find 4 things in your house that begins or ends with the "th" sound.	Write three subtraction problems that is equal to 8	Draw a picture of 3 things that have the "long e" sound and label them.
Read a book with mom or dad and tell them who the characters were in the story.	Practice to write the words Evaporation, Condensation, Precipitation 3 times.	Put the number 41, 12, 30, 23, 56 in order from least to greatest.
Start at the number 23 and count to 60.	Write a sentence with any 3 high frequency words that you studied during this year.	Think of 5 words that rhyme with "kite". Write all of them down.

الصف الثالث الابتدائي

الأسبوع ب

2017/06/08

العناصر الأساسية لوحة البحث

الموضوع : نتشارك الكوكب

الفكرة الرئيسية :

الماء ضروري للحياة وهو مورد محدود بالنسبة للكثير من الناس .

خطوط البحث :

- 1- مصادر المياه وكيفية استخدامها.
- 2 - ماذا يحدث للماء بعد أن نستخدمه.
- 3- وفرة المياه الصالحة وتوزيعها .
- 4- المسؤوليات تجاه الماء .

المهارات : مهارات البحث – مهارات الإدارة الذاتية - المفاهيم : الوظيفة – السببية – المسؤولية - الشكل
المواقف : النزاهة – الالتزام - التقدير - ملف صفات المتعلم : مهتمون – متساؤلون - متواصلون

الواجبات اليومية

الأحد 6/4	الاثنين 6/5	الثلاثاء 6/6	الأربعاء 6/7	الخميس 6/8
البدء في العرض الشفوي للتقييم النهائي لوحة البحث وعلى مدار الأسبوع. واجب بيتي : حل ورقة العمل بعنوان (جدي والمطر) .	متابعة التقييم الشفوي لوحة البحث	متابعة التقييم الشفوي لوحة البحث واجب بيتي : حل ورقة العمل بعنوان (سحر تحضر سلطة)	متابعة التقييم الشفوي لوحة البحث	تقييم مستمر في القراءة

البريد الإلكتروني

khassan125@nisbah.com - muyesser70@nisbah.com