

Parent reminders

Dear Parents,

Please be reminded to send the money for the costume for our musical. Our musical will be 6 and 7 March 2018.

Please check your email to find the summative assessment for unit 4.

Students are required to bring the following to school on Sunday: Toothpicks and marshmallows as we will use it for a MATH lesson.

As you are aware, we endeavor to provide excellent learning experiences for our PYP students. To provide opportunity for students to develop the characteristics, skills, and attitudes outlined in the Learner Profile we plan to take our Grade 3 students to Al Dar Islands on the 11 April 2018. A letter will soon be available on PowerSchool. Feel free to look at the photos of last year's Al Dar Trip at the bottom of the bulletin.

To indicate your approval for your son/daughter to attend the trip, please pay the total amount of BD 35 (which is strictly non-refundable) to Mr. Siju, in our reception area, or homeroom teacher by Thursday, 29 March 2018 and complete and return the slip below. Please remember to send the medical form with the correct amount of money.

The Essential Elements of this Unit of Inquiry (UOI)

Unit of Inquiry: How we express ourselves

Central Idea: We use many forms of communication in the modern world that help us to communicate successfully.

Inquiry into: The different forms and ways of communication / Successful communication systems / Different uses of communication systems

Learner Profile: Communicators / Principled

Attitudes: Enthusiasm / Respect / Confidence / Independence

Approaches to learning (ATL): Communicator Skills, Social skills,

Concepts: Form, Function, Reflection

Knowledge - Curriculum Covered in class

Reading: Students will be able to investigate into the central message of folktales from diverse cultures.

Vocabulary/High frequency words: oil, old, ones place, open figure, operation, oral, order, ounce, outside, own.

Students will be able to recall High Frequency Words dictation in this week. Teacher will inform students.

Speaking: Plan and deliver an informative/explanatory presentation on a topic that organizes ideas around major points of information about all the communication systems.

Writing: Students will be able to create their own friendly letter.

Mathematics: Students will be able to investigate the characteristics and properties of two- and three-dimensional geometric shapes.

UOI: Students will start with their brainstorming for the summative assessment.

Homework

Sunday	Monday	Tuesday	Wednesday	Thursday
Read your leveled reader and respond in your student organizer. (15 minutes)	Read your leveled reader and respond in your student organizer. (15 minutes) Action - Play Activity: Talking to your parents. Directions: Have a conversation with your parents by telling them about your school day and what you enjoyed the most at school. (15 minutes)	Read your leveled reader and respond in your student organizer. (15 minutes) UOI: Create an A4 poster about your favourite communication system in English (WhatsApp, Letter, Newspaper or Skype). Write down all the characteristics of your chosen communication system. (15 minutes)	Read your leveled reader and respond in your student organizer. (15 minutes) Eng: Practice your High Frequency words for Thursday using Tic Tac Toe in your ENGLISH book or a piece of paper which we can stick in your book at school. (15 minutes)	Read your leveled reader and respond in your student organizer. (15 minutes)

Teacher's Contact Information

Ms. Ruval: ruvalodendaal@nisbah.com
Ms. Michelle: michelleweitz@nisbah.com

Single Subjects

Music: Students will develop their breathing, harmony, vocal skills and movement by singing their song and performing their dance routine for the upcoming musical Charlie & the Chocolate Factory.

Drama: Students will present an interview with their peers asking question about how and why we communicate to each other. Assessment criteria will be focused on presentation skills for both the musical and in class interviews.

Art: Students will be working collaboratively in different groups on various posters based on the theme of different modes of communication. Criteria for assessment will be focused on group collaboration, creativity, decision making and the effective use of mediums. Please be reminded that all Grade 3 students need to bring in an old T-Shirt to wear during art sessions.

PE: Students will throw a variety of objects overhead and underarm, dribble and show some form of ball manipulation using the hands. They will strike a ball with a paddle using a softball to, kick, dribble and show some form of manipulation using the feet. They will show an understanding of simple rules and objectives. Students will also demonstrate eye-foot coordination when striking, fielding and controlling balls using both left and right feet, insides, outsides, toes and heels. Teacher observation will be used to assess skill level.

Homework: Research about someone famous in Sport. You can choose any sport of your choice. Use these questions as a guide:

Who do you think the is the most respectful athlete and why?

What did this athlete do to gain this respect?

How do they respect each other on the field?

How do the athletes communicate with each other on the field?

IT: Students will be able to use the *PowToon* website to complete the animation presentation connected to their current unit of inquiry. They will apply enter and exit effects on characters, props and text. They will then will add transition animation between the slides. Assessment criteria will be focused on using the *Responsible Digital Citizen* by using communication tools responsibly, legally and safely.

DT (Design/Technology): Students will be designing instruments to use Morse Code as a form of communication. Most materials should be found in the classroom, however, please check with your child to see if he/she needs anything. Students may bring their device to help research instruments.

Library: Students will choose and read nonfiction books about different forms of communication.

الصف الثالث الابتدائي

الأسبوع ب

2018/03/01

العناصر الأساسية لوحدة البحث

الموضوع : كيف نعبر عن أنفسنا

الفكرة المركزية : نحن نستخدم العديد من أشكال الاتصال في العالم الحديث التي تساعدنا على التواصل بنجاح .

نقاط البحث : 1- الأشكال المختلفة وطرق الاتصال .

2 - أنظمة الاتصال الناجحة .

3- الاستخدامات المختلفة لأنظمة الاتصال .

المواقف : الحماس – الاحترام – الثقة بالنفس - الاستقلالية

نهج للتعلم - المهارات : المهارات الاجتماعية – التواصلية

صفات المتعلم :متواصلون – ذو مبادئ

العناصر : التأمل – الشكل – الوظيفة

ملاحظة

- نرجو التأكد من حصولكم على موعد لمقابلة المعلمين خلال المواعيد التالية :
- السبت 02/24 - الأحد 02/25 - الاثنين 02/26 - الثلاثاء 02/27
- نرجو إبقاء الكتب الوزارية في البيت وإرسالها بحسب النشرة الأسبوعية فقط .
- نرجو متابعة الطالب في القراءة بصفة يومية حتى يكتسب السرعة والطلاقة حيث أنه مطالب بقراءة (70 – 120) كلمة في الدقيقة الواحدة .
- رحلة جزر الدار لطلاب الصف الثالث سوف تكون تاريخ 11 أبريل بإذن الله . وسوف نوافيكم لاحقا بكافة المعلومات حول الرحلة وقريبا سوف تكون رسالة الرحلة متاحة على *PowerSchool*

المعرفة / ما سيتم تطبيقه في الصف / الواجبات اليومية

الأحد 2/25	الاثنين 2/26	الثلاثاء 2/27	الأربعاء 2/28	الخميس 3/01
<p>قراءة : درس غسان يعرف ما هو التلوث وحل الأسئلة من خلال نشاط صفي .</p> <p>واجب منزلي : نسخ الصفحة الأولى من الدرس في دفتر النسخ</p> <p>الاجراء - التعلم من خلال اللعب : حاور والديك حول أحد الاستراتيجيات المحببة لديك التي يتم استخدامها في صف اللغة العربية مع تصميم ورقة A4 تشرح فيها بالرسم أو بالكتابة هذه الاستراتيجية .</p>	<p>تربية إسلامية : تقييم نهائي في الدروس التالية (سورة الطارق - شروط صحة الصلاة - قدرة الله تعالى) مع التركيز على حفظ الآيات كتابة - التركيز على أسئلة استخراج الآيات التي تدل على المعنى (سؤال رقم 3 بالكتاب) .</p>	<p>إملاء منظور : الفقرة الأولى من درس غسان يعرف ما هو التلوث (في الصباح.... ملوث اليوم)</p> <p>واجب منزلي : صمم ورقة A4 - تكتب فيها عن أحد أشكال الاتصال التي درستها في صف اللغة العربية (الهاتف - لغة الإشارة - الفيس بوك - الرسالة) مع الرسم .</p>	<p>اجتماعيات : شرح درس من صناعات بلاستيكية من خلال نشاط صفي .</p>	<p>وحدة البحث : (تقييم نهائي) سوف يقوم الطلاب بالبدء في كتابة الرسالة عن أحد أشكال الاتصال في العالم الحديث</p>

البريد الإلكتروني

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