

Parent reminders

Dear Parents,

We as teachers want to share this interesting link with parents and students of endangered animals for the students' very important personal research purposes:

<http://www.earthsendangered.com/searchregions3.asp?search=1&sgroup=allgroups&ID=497>.

The students are encouraged to make a choice from the list and carry out their own research.

Students must bring their own informational articles of an endangered animal of their choice. Keep in mind that students will act out a dialogue between a ranger and an endangered animal, sharing knowledge of the lines of inquiry. Ramadan is approaching and the timings for the students will change. Please take note that during Ramadan the timing for students will be 7:25am - 12:20pm. Also be aware that the last day to borrow books from the library is on Thursday, 25 May 2017. All books should be returned by Thursday, 1 June 2017.

The Essential Elements of this Unit of Inquiry (UOI)

Unit of Inquiry: Sharing the planet

Central Idea: Human action can preserve or endanger animal life.

Inquiry into: How animals survive / Animal habitats / Our responsibility towards keeping animals from extinction

Concepts: Causation, Responsibility, Form

Attitudes: Curiosity, Commitment, Empathy, Integrity

Skills: Communication Skills, Self-Management Skills and Research Skills

Learner Profile: Caring, Reflective, Inquirers, Principled

Curriculum Covered in class

Reading: Students will read *Nights of the Pufflings*, *Houghton Mifflin Reader*, *Horizon*. Students will draw a habitat diagram of the Heimaey Island labelling the cliffs, sea and village where the chicks mature. Students will read their created travel brochure to a friend.

High Frequency words: true, try, turned, two-digit, under, unit, until, upon, us, usually.

Phonemic awareness: Review the long a sound: day, hay, lay, pay, may, say, way, play, tray, clay

Handwriting: Students will write a dialogue between the chosen endangered animal and a ranger or coastal guard on how human action can help it to survive.

Mathematics: Students will revise the following concepts of: solve two step word problems by using a symbol for the unknown number, make connections between grouping, arrays and multiplication. Students will do division as repeated subtraction on a number line as well as by grouping. Tally and plot a graph.

UOI: Student Led inquiry: Students can now do their own research on endangered animal using the lines of inquiry as a guide –Students will create their own questions such as: What does a (name of chosen animal) needs to survive? / What is the habitat of the (name of chosen animal) like? / What will our responsibility towards keeping the (name of chosen animal) from extinction be?

Homework

Sunday	Monday	Tuesday	Wednesday	Thursday
Read your library book to a sibling (15 Minutes) Find an article on an endangered animal http://www.earthsendangered.com/searchregions3.asp?search=1&sgroup=allgroups&ID=497 . (15 Minutes)	Read your leveled reader. (15 Minutes) Choose an animal from this link: http://www.earthsendangered.com/searchregions3.asp?search=1&sgroup=allgroups&ID=497 Read your article to your parent(s). (15 Minutes)	Read your leveled reader and respond in your reading record (15 Minutes) Play HW: Create your own endangered soft puppet/mask. Choice any animal and make the puppet/mask. (15 minutes)	Read your leveled reader and read your Phonic awareness words (15 Minutes) Write a four-line dialogue between the endangered animal of your choice and a ranger, then act it out. (15 minutes)	Read the following high frequency phrases as fast as you can. <i>I work too much</i> <i>Any old time</i> <i>Through the line</i> <i>Right now</i> <i>Mother means it</i> <i>Same time tomorrow</i> <i>Tell the truth</i> <i>A little boy</i> <i>The following day</i> <i>We came home</i> (10 minutes)

Teachers' Contact Information

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Single Subjects

Music: Students will sing 3 and 4 times table songs and *Pizza Hut Rounds* song, with actions.

Drama: They will have a short session of group vocal sound effects focused on emotions and actions such as happy, sad, crying, laughing and cheering. Students will then watch a video, *How Animals Survive in Extreme Conditions*. This is connected to their unit about animal habitats. They will then go into groups and discuss. Students will then do a group act

or oral presentation based on the video. Assessment criteria will be focused on vocal projection, observation and audience skills.

Art: Students will create an underwater scene with representation of aquatic animals and plant life. Assessment criteria will be on creativity, coloration, neatness and overall presentation.

PE Students will learn basic basketball skills and work cooperatively in small groups. They will have a summative assessment on the rules of safety, basic passing and receiving a ball.

IT: Students will be able to use paint program to draw images. They will also use the shapes, eraser tool and paint bucket tool. Assessment criteria will be focused on creativity skills.

Library: Students will read informational stories about animals and their habitat.

الصف الثاني الابتدائي

الأسبوع ب

2017 /05/25

العناصر الأساسية لوحدة البحث

- الموضوع : ننتشارك الكوكب
الفكرة الرئيسية : قد تؤدي أفعال الإنسان إلى تعرض حياة الحيوانات للخطر.
خطوط البحث: 1- كيف تبقى الحيوانات على قيد الحياة ؟
2- مواطن الحيوانات.
3- مسؤولياتنا في الحفاظ على حياة الحيوانات من الإنقراض .
المهارات : المهارات البحثية – مهارات الإدارة الذاتية – المهارات التواصلية
ملف صفات المتعلم : مهتمون – متأملون – متسانلون - مسنولون
المفاهيم : السببية – المسؤولية – الشكل
المواقف : الفضول – الالتزام – التعاطف – النزاهة

ملاحظة :

نرجو تدريب الطلاب على قراءة الدقيقة الواحدة، لتنمية مهارة السرعة والطلاقة أثناء القراءة.
نرجو تدريب الطالب بشكل مستمر على إملاء جمل الدروس، حيث سيتم عمل إملاء تدريبي بشكل مستمر حتى يتحسن مستوى الطلاب.

الواجبات اليومية

الأحد 5/21	الاثنين 5/22	الثلاثاء 5/23	الأربعاء 5/24	الخميس 5/25
وحدة البحث: شرح خط البحث (مسؤولياتنا في الحفاظ على حياة الحيوانات من الإنقراض) من خلال توضيح أسباب تعرض (الصقر) للإنقراض، ومسؤوليتنا في الحفاظ على حياته من الإنقراض.	اللغة العربية : قراءة نشيد الطفل والفراسة من خلال نشاط صفي. واجب بيتي (نسخ صفحة 44 يسلم يوم الأربعاء 5/24	التربية الإسلامية : شرح درس (آداب النوم والاستيقاظ)	المواد الاجتماعية : شرح درس (العالم من حولنا) من خلال نشاط صفي. إملاء اختياري	رياضيات : تابع شرح درس الجمع لأعداد يزيد حاص الجمع عن 9 $= 36 + 45$

البريد الإلكتروني

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