

## Parent reminders

**Dear Parents,**

Please take note that during Ramadan the timings will be 7:25am to 12:20pm for students.

This is a friendly reminder to students, we are awaiting some outstanding library books and levelled readers. Please return them this week. We would like to thank you for all your support during this year. Reading stories throughout the summer holiday is essential. Report cards can be collected on Wednesday, 21 June.

**The Essential Elements of this Unit of Inquiry (UOI)**

**Unit of Inquiry:** Sharing the planet

**Central Idea:** Human action can preserve or endanger animal life.

**Inquiry into:** How animals survive / Animal habitats / Our responsibility towards keeping animals from extinction

**Concepts:** Causation, Responsibility, Form

**Attitudes:** Curiosity, Commitment, Empathy, Integrity

**Skills:** Communication Skills, Self-Management Skills and Research Skills

**Learner Profile:** Caring, Reflective, Inquirers, Principled

**Curriculum Covered in class**

**Reading:** Common Summative assessment: Read the research passage connected to your summative assessment.

**High Frequency words:** *Revise Grade 2 high frequency words.*

**Phonemic awareness:** Review the *al*-sounds; *salt, chalk, halt, false, alright, small, always, penalty, falcon, mall*

**Handwriting:** Students will complete the last lowercase Victorian cursive letter in the booklet and go back in the booklet and make sure all letters were done.

**Mathematics:** Students will write a common summative assessment about the following concepts: solve two step word problems by using a symbol for the unknown number, make connections between grouping, arrays and multiplication. division as repeated subtraction, grouping, tally and plot a graph.

**UOI:** Reflection on inquiry of unit 6: Students can now do their own editing on the written endangered animal using the lines of inquiry as a guide and fix their mistakes.

**Homework**

Sunday	Monday	Tuesday	Wednesday	Thursday
Read any book or magazine with an adult and respond in your student organizer. (15 minutes)	Read any book or magazine with an adult and respond in your student organizer. (15 minutes)	Read any book or magazine with an adult and respond in your student organizer. (15 minutes)	Read any book or magazine with an adult and respond in your student organizer. (15 minutes)	Read any book or magazine with an adult and respond in your student organizer. (15 minutes)
Make a hammock with an old bed sheet and swing it.	Build a fort in your living room with cushions and blankets.	Play dress-up with a sibling.	Enjoy an outdoor activity in the evening time. Go Swimming! Play outside with your family and friends.	Hold a "Car Wash" with your family and do all the parents' cars.

**Teachers' Contact Information**

**Mrs. Rika:** rika.theron@nisbah.com

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**Single Subjects**

**Music:** Students will sing *Pizza Hut* rounds song and *Wake-up* with actions.

**Drama:** Students will prepare a simple presentation, mini- puppet act/ or story about any aspect of what was learned in the unit. Assessment criteria will be focused on vocal projection, body language and puppet manipulation.

**Art:** Students will create a detailed illustration of a colorful owl seated on the branch of a tree. Assessment criteria will be on the color combinations used, neatness and overall presentation.

**PE** Students will have summative assessment on basic basketball skills, group work, carrying, throw, catch, bounce, and dribble a ball.

**IT:** Students will be able to use Microsoft Word to copy images from internet. They will insert header & footer and page numbers. Assessment criteria will be focused on creativity skills.

**Library:** Students will share reflections about corals preservations and conservations.

## العناصر الأساسية لوحدة البحث

## نتشارك الكوكب

الفكرة الرئيسية : قد تؤدي أفعال الإنسان إلى تعرض حياة الحيوانات للخطر.  
 خطوط البحث: 1- كيف تبقى الحيوانات على قيد الحياة 2- مواطن الحيوانات. 3- مسؤولياتنا في الحفاظ على حياة الحيوانات من الإنقراض .  
 المهارات : المهارات البحثية – مهارات الإدارة الذاتية – المهارات التواصلية ، ملف صفات المتعلم : مهتمون – متأملون – متسانلون - مسؤولون  
 المفاهيم : السببية – المسؤولية – الشكل، المواقف : الفضول – الالتزام – التعاطف – النزاهة

## الواجبات اليومية

الأحد 6/4	الاثنين 6/5	الثلاثاء 6/6	الأربعاء 5/7	الخميس 6/8
وحدة البحث : يقوم الطالب بكتابة تأملاته عن وحدة البحث ( نتشارك الكوكب) وكيفية المحافظة على الحيوانات المعرضة للإنقراض.	مراجعة تدريبات من خلال أوراق عمل.	التربية الإسلامية : تابع شرح (درس مبطلات الصلاة ) حل الأسئلة من خلال نشاط صفي .	تعبير : يرتب الطالب جمل لتكوين فقرة مفيدة من خلال أوراق عمل.	الرياضيات : مراجعة على الجمع والطرح من خلال أوراق عمل.

## البريد الإلكتروني

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