

Parent reminders

**Dear Parents,**

Urgent & Important: We want to remind parents to send the costume money and permission forms to participate in Musical. We want to send a **Big Thank You** to the parents who already honored the commitment to both the Musical costume and permission letters. Secondly we want to urge parents to support their children with sending the art materials of their choice to be used in the UOI period.

**The Essential Elements of this Unit of Inquiry (UOI)**

**Unit of Inquiry:** How we express ourselves

**Central Idea:** Through the arts people use different forms of expression to convey their uniqueness as human beings.

**Inquiry into:** The diverse ways in which people express their uniqueness / The role of art in culture and society

**Learner Profile:** Communicator, Knowledgeable

**Attitudes:** Confidence, Independence, Cooperation

**Approaches to learning (ATL):** Communication skills, Self-Management skills

**Concepts:** Function, Perspective, Reflection

**Knowledge - Curriculum Covered in class**

**Reading:** Students will be able to read the story *The Emperor's New Clothes* from the *Come back here Crocodile* book page 258.

**Phonemic awareness:** Revise the al-sounds; *salt, chalk, halt, false, alright, small, always, penalty, falcon, mall, stalk*

**High frequency words:** *addition, almost, anything, because, children, compare, discuss, division, doubles, even number*

**Grammar:** Irregular Past Tense

**Handwriting:** Students will participate in shared research and writing project / reflection/ response *The Emperor's New Clothes*.

**Mathematics:** Extend, describe, and create numeric, visual, and concrete patterns; describe rules for patterns and use them to solve problems

**UOI:** Students will be able to select in which art form they want to express themselves; e.g. painting, drawing, writing, movement to music/singing or working with play dough.

**Homework**

Sunday	Monday	Tuesday	Wednesday	Thursday
<p>Read your leveled reader and respond in your student organizer. (15 minutes)</p> <p><b>Play Activity:</b> Students will imitate the Oompa Loompa Dance. <a href="https://www.youtube.com/watch?v=nFxyUAjayyl">https://www.youtube.com/watch?v=nFxyUAjayyl</a> (15 minutes)</p>	<p>Read your leveled reader and respond in your student organizer. (15 minutes)</p> <p><b>Action - Play Activity:</b> Go on a neighborhood poetry walk. Stop at various points—the park, the street corner, the cold store—and ask the child to write a sentence or two that describes what he or she sees. Back at home, the child can revise and shorten those sentences and turn them into a poem. (15 minutes)</p>	<p>Read your leveled reader and respond in your student organizer. (15 minutes)</p> <p><b>Eng:</b> Open the next hyperlink and watch a video about Snow White: <a href="https://www.youtube.com/watch?v=cdioOgr40D4">https://www.youtube.com/watch?v=cdioOgr40D4</a> Create 3 questions about this fantasy story. (15 minutes)</p>	<p>Read your leveled reader and read your Phonemic awareness words (15 Minutes)</p> <p><b>Math:</b> Follow this link and complete the assignment: <a href="http://www.mathplayground.com/puzzle_pi_cs_clocks.html">http://www.mathplayground.com/puzzle_pi_cs_clocks.html</a> (15 minutes)</p>	<p>Read your leveled reader. (15 Minutes)</p> <p><b>Eng:</b> Awareness words very fast for 5 minutes. - <i>When we went upstairs</i> - <i>Out in the garage</i> - <i>At the playground</i> - <i>At the lake</i> - <i>Behind the door</i> - <i>As you can see</i> - <i>The next day</i> - <i>Late that afternoon</i> - <i>After a while</i> (5 minutes)</p>

## Teacher's Contact Information

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## Single Subjects

**Music:** Students will develop their breathing, harmony, vocal skills and movement by singing their song and performing their dance routine for the upcoming musical Charlie & the Chocolate Factory.

**Drama:** Students will present an interview with their peers asking question about how and why we are all unique. Assessment criteria will be focused on presentation skills for both the musical and in class interviews.

**Art:** Students will be creating an artwork reflecting the stippling effect and aboriginal style. Patterning details will be used. Assessment criteria will be focused on the creativity, coloration and overall presentation. Please be reminded that all Grade 2 students need to bring in an old T-Shirt to wear during art sessions.

**PE:** Students will throw a variety of objects overhead and underarm, dribble and show some form of ball manipulation using the hands. They will strike a ball with a paddle and using a softball, kick, dribble and show some form of manipulation using the feet. They will show an understanding of simple rules and objectives. Students will also demonstrate eye-foot coordination when striking, fielding and controlling the ball using both left and right feet. Teacher observation will be used to assess skill level.

**Movement & Gymnastics:** Students be able to master a movement containing basic step patterns, which has a beginning, middle and end. They will then refine and rehearse more complex movement patterns.

**IT:** Students will use the Paint program to draw a bee. They will use the shapes, curve line, brush tool, fill with color tool and erasers tool. Assessment criteria will be focused on using their creativity skills.

**Library:** Students will be familiarized with the elements story such as; character, setting, goal, problem and solution.

الصف الثاني الابتدائي

الأسبوع ب

2018/03/01

## العناصر الأساسية لوحدة البحث

الموضوع : كيف نعبر عن أنفسنا  
الفكرة الرئيسية: : يستخدم الناس أشكالاً مختلفة للتعبير عن تفردهم ( تميزهم ) كبشر من خلال الفن.  
نقاط البحث: 1- الطرق المتنوعة التي يعبر بها الناس عن أنفسهم . 2- دور الفنون في الثقافة والمجتمع .  
نهج للتعليم - المهارات : المهارات التواصلية - مهارات الإدارة الذاتية      المواقف : الثقة بالنفس - التعاون - الاستقلالية  
العناصر : الوظيفة - المنظور - التأمل      صفات المتعلم : متواصلون - مطلعون

## ملاحظة

نرجو التأكد من حصولكم على موعد لمقابلة المعلمين خلال المواعيد التالية :  
السبت 02/24 - الأحد 02/25 - الاثنين 02/26 - الثلاثاء 02/27  
نرجو التركيز على القراءة اليومية مع الطالب، والاستماع له أثناء القراءة.  
نرجو تسليم جميع كتب الجزء الأول (القراءة والتربية الإسلامية).

المعرفة / ما سيتم تطبيقه في الصف / الواجبات اليومية

الأحد 2/25	الاثنين 2/26	الثلاثاء 2/27	الأربعاء 2/28	الخميس 3/01
<p>اللغة العربية: شرح درس مشروع تعاوني من خلال نشاط صفي.</p> <p><b>واجب بيتي: نسخ ص 7 8+ في دفتر النسخ.</b></p> <p><b>في الدفتر الخارجي: ابحث</b> في الدرس عن كلمات القمرية والشمسية وكتبها ( لا تنسى وضع السكون والشدة)</p> <p><b>قراءة القصة المستعارة من مكتبة الصف</b></p>	<p>وحدة البحث: التدريب على كتابة تقرير عن العمل الفني المختار من قبل الطالب. نرجو تزويد الطالب بالأدوات اللازمة للعمل الفني المختار من قبله.</p> <p>تقديم نهائي في اللغة العربية يشتمل على فقرة خارجية، ال القمرية والشمسية، المذكر والمؤنث.</p>	<p>الرياضيات : شرح درس الكسور من خلال نشاط صفي.</p> <p>إملاء منظور : من درس مشروع تعاوني صفحة 7) اتفق تلاميذ الصف الثاني ..... وشجعهم على القيام بها (</p>	<p>المواد الإجتماعية : شرح درس المخطط من خلال نشاط صفي.</p> <p>إملاء منظور : من درس مشروع تعاوني صفحة 7) اتفق تلاميذ الصف الثاني ..... وشجعهم على القيام بها (</p>	<p>التربية الإسلامية: اختبار نهائي في درسي الإحسان إلى الجار وسورة الكافرون (حفظ).</p> <p>الاجراء - التعلم من خلال اللعب : اطلب من طفلك تقسيم الأشياء الموجودة في المنزل بأجزاء متساوية.</p>

البريد الإلكتروني

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