

Parent reminders

**Dear Parents,**

Students will need to bring their shoes, stockings, ect , from home for the production next week . Please check Class DoJo for the items required. Remember to follow the bulletin . Old HW Math and English worksheets, once checked at school, should be kept in a file for your child to use as revision at home.

**The Essential Elements of this Unit of Inquiry (UOI)**

**Unit of Inquiry:** How we express ourselves

**Central Idea:** Imagination is a powerful tool to express ourselves and understand others.

**Inquiry into:** We express ourselves through imagination / Our imagination helps us consider other perspectives /

Reflection is an important part of imagination

**Learner Profile:** Thinker, Principled, Communicator

**Attitudes:** Creativity, Confidence

**Approaches to learning (ATL):** Thinking skills, Communication skills

**Concepts:** Function, Perspective, Reflection

**Knowledge - Curriculum Covered in class**

**Reading:** The Blue Jackal

**Phonemic awareness:** ff, ll, ss and ck, -ut family words

**Blends:** Review 'ut' words: cut, hut, nut, rut, shut and mutt

**High frequency words:** any, because, going, good

**Vocabulary:** character, settings, plot


**Listening & writing:** Listen to a story and write a summary starting with beginning , middle and end.

**Grammar:** Review verbs, nouns and adjectives.

**Mathematics:** Introducing Place value and revising tally and graphs

**UOI:** Writing poems/using your imagination and learning how to express your imagination

**Homework**

Sunday	Monday	Tuesday	Wednesday	Thursday
<p>Read your leveled reader and respond in your student organizer. (15 minutes)</p> <p><b>Eng: Complete a worksheet.</b></p>	<p>Read your leveled reader and respond in your student organizer. (15 minutes)</p> <p><b>Action - Play Activity:</b> Use stories: Invite your children to recreate a favorite story or take it further and add their own twist. During your pretending game, prompt their ideas by asking questions like: "What do you think happened next?" and "What if the dog didn't find his bone?"</p> <p><b>Directions:</b> Choose a reading book your child enjoys reading.</p>	<p>Read your leveled reader and respond in your student organizer. (15 minutes)</p> <p>Poetry is important to teach, but also because poetry is important for the teaching of writing and reading.</p> <p><b>UOI: Poems</b> Choose your favourite colour and write a poem on an A4 paper by following these directions. Bring the poem to school!</p> 	<p>Read your leveled reader and respond in your student organizer. (15 minutes)</p> <p><b>Math:</b> worksheet</p> <p><b>Eng:</b> put the H.F.W in a sentence:</p> <ul style="list-style-type: none"> <li>because</li> <li>going</li> <li>any</li> </ul>	<p>Read your leveled reader and respond in your student organizer. (15 minutes)</p> <p><b>Eng: spelling;</b> 1. A huff and a puff. 2. A run in the sun.</p> <p><b>CVC words:</b> cut, hut, nut, rut, shut and mutt</p>

**Teacher's Contact Information**

## Single Subjects

**Music:** Students will develop their breathing, harmony, vocal skills and movement by singing their song and performing their dance routine for the upcoming musical Charlie & the Chocolate Factory.

**Drama:** Students will present an interview with their peers asking question about using the imagination. Assessment criteria will be focused on presentation skills for both the musical and in class interviews.

**Art:** Students will be creating a still life composition with emphasis given to the element of line. Details will be done with the introduction to patterning. Assessment criteria will be focused on the creativity, coloration and overall presentation. Please be reminded that all Grade 1 students need to bring in an old T-Shirt to wear during art sessions.

**PE:** Students will throw a variety of objects overhead and underarm, dribble and show some form of ball manipulation using hands. They will strike a ball with a paddle using a softball, kick, dribble and show some form of manipulation using the feet. Teacher observation will be used to assess the level of skills.

**Movement & Gymnastics:** Students be able to master a movement containing basic step patterns which has a beginning, middle and an end. They will then refine and rehearse more complex movement patterns.

**IT:** Students will use the paint program to draw a bee. They will use the shapes, curve line, brush tool, fill with color tool and erasers tool. Assessment criteria will be focused on using their creativity skills.

**Library:** Students will be familiarized with the elements story such as; character, setting, goal, problem and solution.

الصف الأول الابتدائي

الأسبوع ب

2018/03/01

### العناصر الأساسية لوحدة البحث

الموضوع : كيف نعبّر عن أنفسنا

الفكرة المركزية:

يعتبر الخيال أداة قوية لتوسيع قدرتنا على التفكير والإبداع والتعبير عن أنفسنا .

نقاط البحث :

1- نعبّر عن أنفسنا من خلال الخيال .

2- كيف يساعدنا خيالنا على التفكير في وجهات النظر الأخرى .

3- يعتبر التأمل جزء مهم من الخيال .

نهج للتعلم -المهارات : مهارات التفكير – مهارات الاتصال . ملف صفات المتعلم : مفكرون – ذوو مبادئ - متواصلون

المفاهيم : الوظيفة – المنظور - التأمل - المواقف : الإبداع - الثقة بالنفس

### ملاحظة

نرجو التأكد من حصولكم على موعد لمقابلة المعلمين خلال المواعيد التالية : السبت 02/24 - الأحد 02/25 - الاثنين 02/26 - الثلاثاء 02/27

المعرفة / ما سيتم تطبيقه في الصف / الواجبات اليومية

الأحد 2/25	الاثنين 2/26	الثلاثاء 2/27	الأربعاء 2/28	الخميس 3/01
تدريبات لغوية : التعرف على صوت وشكل حرف ( ك ) مع الحركات والمدود من خلال أنشطة صيفية .  الواجب البيتي : حل ورقة عمل عن الحرف ( ك ) وتسليمها الأحد 3/4	القراءة: قراءة صيد السمك ص 18 ، 19 - كتاب القراءة الجزء الثاني .  الواجب البيتي: نسخ درس صيد السمك ص 18 ، 19 كاملاً في دفتر النسخ مع مراعاة التسطير وكتابة التاريخ وعنوان الدرس وتسليمه الخميس 1/3	وحدة البحث: تخيل نهاية القصة من خلال أنشطة صيفية .  الواجب البيتي: تدريب الطالب على كتابة نهاية القصة في دفتر وحدة البحث .	اللغة العربية: امتحان نهائي في مادة اللغة العربية  دراسة وحل ورقة العمل المرسلة	الرياضيات : شرح درس الأحاد والعشرات خلال نشاط صفي  الواجب البيتي : حل ورقة العمل المرسلة

				<p><b>الاجراء - التعلم من خلال اللعب</b></p> <p>شكل حرف الكاف باستخدام مواد متوفرة لديك في المنزل</p>
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البريد الإلكتروني

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